



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT ARTS COLLEGE, TIRUCHIRAPPALLI
• Name of the Head of the institution	Dr. S.S. Rose Mary
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04312520805
• Mobile no	9944434252
• Registered e-mail	gactrichy@yahoo.in
• Alternate e-mail	ymsyahya@gmail.com
• Address	Thuvakkudimalai, Tiruchirappalli 620022
• City/Town	Tiruchirappalli
• State/UT	Tamil Nadu
• Pin Code	620022
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bharathidasan University				
• Name of the IQAC Coordinator	Dr. S.S. Jansi Rani				
• Phone No.	04312520858				
• Alternate phone No.	04312520805				
• Mobile	9994288864				
• IQAC e-mail address	ymsyahya@gmail.com				
• Alternate Email address	iqacgac22@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gacrichy.ac.in/wp-content/uploads/2022/03/aqar_report-2019-20.pdf">https://gacrichy.ac.in/wp-content/uploads/2022/03/aqar_report-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gacrichy.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-2021.pdf">https://gacrichy.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.35	2014	21/02/2014	20/02/2019
Cycle 3	B+	2.74	2020	11/02/2020	10/02/2025
<b>6.Date of Establishment of IQAC</b>			22/09/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Internal Quality Assurance Cell and PG &amp; Research Department of Chemistry organized one day online Faculty Development Program on "Funding Schemes And Patenting Scientific Innovations";</li> </ul>		
<ul style="list-style-type: none"> <li>Took part in National Institutional Ranking Framework;</li> </ul>		
<ul style="list-style-type: none"> <li>Coordinated Annual Academic Audit of all the departments;</li> </ul>		
<ul style="list-style-type: none"> <li>Conducted one day workshop on 'Redefining Research' for the M.Phil. and Ph.D. scholars;</li> </ul>		
<ul style="list-style-type: none"> <li>Conducted a Guest lecture on "Effective IT Career Plans for Arts and Science Graduates.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To organize one day online Faculty Development Program on "Funding Schemes And Patenting Scientific Innovations"</p>	<p>Internal Quality Assurance Cell and PG &amp; Research Department of Chemistry organized one day online Faculty Development Program on "Funding Schemes And Patenting Scientific Innovations" on 13.06.2020</p>
<p>To conduct One day workshop on 'Redefining Research' for the M.Phil. and Ph.D. scholars</p>	<p>One day workshop on "Redefining Research" was organized on 04/03/2021 for the Mphil. and Ph.D. scholars. Nearly 50 scholars participated in it. The resource person was Dr. A. Turin Martina, Associate Professor, PG and Research Department of Rehabilitation Science, Holy Cross College, Trichy.</p>
<p>To conduct Guest lecture on "Effective IT Career Plans for Arts and Science Graduates</p>	<p>IQAC organized a guest lecture on "Effective IT Career Plans for Arts and Science Graduates" on 05/03/2021. More than 365 students listened to the lecture. The resource person was Ms. Sophia Rai an ITIL/CLSSGB-certified IT personnel who works as the Service Delivery Manager, for Tech Mahendra, Bangaluru</p>
<p>To participate in National Institutional Ranking Framework</p>	<p>Submission of data for National Institutional Ranking Framework on 4.2.2021</p>
<p>To conduct Annual Academic Audit</p>	<p>Annual Academic Audit of all the departments was conducted in the month of March 2021.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2019-20	26/02/2020

**15. Multidisciplinary / interdisciplinary****16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 48

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1 905

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1339

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 684

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 96

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 6

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>48</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>905</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1339</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>684</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>96</b>
File Description	Documents
Data Template	No File Uploaded

3.2	6
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	class rooms 94 seminar halls 1
Total number of Classrooms and Seminar halls	
4.2	7.39
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	214
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since Government Arts College, Tiruchirappalli, is affiliated to Bharathidasan University, Tiruchirappalli, it has little part to play in curriculum design and development. However, as an affiliated college, it takes enough and more effort in the effective adoption and implementation of the curriculum designed by Bharathidasan University. Being recently accredited with A+, Bharathidasan University has been on the forefront of all necessary changes pertaining to the local, regional, national and global developmental needs. The program outcome and course outcome of all programs have been designed with learning objectives inclusive of all developmental needs. The library has space for reference of books, it has a good collection of books on all subjects and the reference section too is well equipped. The books collected for the Reading Club are graded according to the level of the students. The CLP ( Computer Literacy Program) staff are highly qualified in computer education and they are committed to the needs of the student community. In addition, UG students can



choose two non-major elective courses from a number of choices available from other disciplines. This makes them multi skilled personalities in whichever field they enter after their higher education. Thus the institution endeavours to uphold the needs of the students and stakeholders in its neighbourhood through careful planning and curriculum delivery. The outcome has been dramatically seen in the growth and the expansion of the college in terms of the students and staff strength and infrastructure upgradation in the recent years.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. As Per the University norms we conducting Two tests and one Model examination for continuous internal evaluations

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1323

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students are studying Environmental Studies in the First year and Gender Studies in the third year, in their undergraduate course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gactrichy.ac.in/">https://gactrichy.ac.in/</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

905

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

905

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college.

The attendance and test marks are made available in the student information portal. The assess to the student's data given to the subject teacher, class teacher, head of the department, principal, student and parent, this helps them to track the student progress. Subject teachers, class teacher and mentors along with head of the department, identify the slow learners & advanced learners by tracking their academic performance in the internal assessment tests.

Advanced learners are motivated to attend webinars, seminars, expert lectures and are encouraged to be members of various professional bodies like publish papers, poster and paper presentations involve in innovative project and research work, enroll get certified in MOOC courses, QUIZ programs and competitive examinations like GATE, CSIR, NET and SLET, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2474	96

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from classroom teaching in all programmer's in science and humanities are learning through demonstrations in the laboratory. Adequate weightage is provided for the practical works in the evaluation process. Enable to integrate the ICT into the teaching learning process in the campus with English language lab, act as a resource center committed to offer academic support services to equip students to improve their soft skills, entrepreneur skills and research skills.

At PG level and final year UG programmes, seminars, student project works, group discussion, industrial training, field work practices are given to the students. Computer aided package are also used to facilitate higher order thinking in the learning process. Audio visual aid, LCD projector flex charts and smart boards are provided to enhance quality learning. Question banks for all the subjects including foundation courses are available in college library for the use of students to prepare for examinations as an out of class room interaction learning process.

Group discussion following lecture makes the students more receptive and enhanced their perception in problem solving skill. The curriculum has been designed with specific course objectives and course outcomes, giving importance to problem solving skill in some of the programmes of undergraduate and postgraduate levels. The students are motivated to take part in state/ national level seminars and workshops involving subject experts from the reputed academic institution, industries and universities to gain experience and expertise in selfmanagement of knowledge, problem solving and leadership quality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always aims to provide up-to-date ICT infrastructure for its students, professors, and technical personnel. The students learning experience are enhanced by the teachers' use of educational technologies and the effective usage of ICT-enabled tools.

Institute has dedicated digital classrooms for all programs with the use of multimedia teaching aids like LCD projectors, internet-enabled computer/laptop systems, and the teacher's use the modern teaching aids. Institute has smart classrooms and ICT enabled with projectors and wifi. Grooming/ communication skills/ mock tests are conducted using ICT enabled tools.

The library subscribes to a large number of e-journals in engineering, science, management and provides access to online and offline databases. Learning Resource Centre of Government Arts College, Trichy -22, Open a library website namely Multi subject Gateway 2020, provides learning materials through online. Mathgateway07 has a collection of high quality Internetresources in Mathematics with more than thousand Mathematical websites especially for Mathematic students. Developed and Maintained by the librarian. The entire academic process is managed by the university's integrated academic management system. The institute has also implemented an ICT-based student admission and payment system for semester fees. Faculty are enriched through training

workshops on digital tools, online portals such as national digital library, SWAYAM, etc. and access to N-list consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded



**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

78

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

826

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The orientation program held at the beginning of every academic year apprises students and their parents of the evaluation process and the schedule. Before the session begins, teaching plans are prepared and discussed along with the mode of continuous internal evaluation. The college follows a basic structure for the continuous internal assessment of theory and practicals with guidelines for dealing with absenteeism. The faculty members however have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised. Guidelines for teachers and students for internal assessments are

followed as per the university guidelines and are made available to all faculties. Dates for the tests/ submission of assignments are announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/ assignments are shared with students and marking pattern is discussed. Transparency and security of evaluation system is ensured.

The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. Student's development in their subject areas and other co-scholastic activities is monitored through continuous and comprehensive assessment and feedback mechanism. Assessment includes presentations, tests, assignments and projects by students who are mentored by teachers at regular interval with feedback. transparency is maintained by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students need to apply to the University for retotaling and revaluation. The process is governed by Bharathidasan University Ordinances. The administrative office of the college guides the students about the process. The process is also explained on the Bharathidasan University website (URL provided). For errors like the mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam branch and correcting discrepancies.

Each department in the order of alphabet takes charge of conducting university examinations and coordination of exam related matters. This exam-in-charge department forwards to the university such details as student attendance, internal assessment marks, etc. this department also promptly deals with mistakes/ errors related to attendance, internal assessment marks and all other exam related queries. The student can apply to the University for Revaluation within fifteen days from the date of publication of the results in the university website. Transparency of the answer scripts are also given on request. Supplementary exams are conducted for final semester students with arrear in one

course. Thus the process of exam related grievances is made transparent and efficient. Viva-voce and lab copy evaluations are explained in front of students to keep the process transparent and minimize grievances. Project seminars are held in Google meet/seminar halls in front of the entire class ensure complete transparency in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website, prospectus as well as the annual Report states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. The staff share how the different courses shape their careers and thus help students appreciate the program. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives, program outcome and course outcome is readily available for students and teachers on the University website and college library. The process is fully transparent and well documented. The hand book of information for each of the programme lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The detailed course outline at the beginning of every trimester keeps the student well informed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The departments track how many of the students who successfully complete the programme seek employment or go in for higher studies. From alumni gathered on the day of convocation each year feedback are collected on the efficacy of the teaching-learning process and learning outcomes of each course. Alumni feedback is collected and analyzed. Besides the alumni, the final year students also give their feedback on completion of their program. As part of the course outcomes of the various papers taught to students during all programmes, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology, and experimental and fieldwork learning. All third year students give their feedback on programme outcome, course outcome, and teacher's ability in handling the classes, timely completion of courses, the conduct of seminars and the quality of the dissertation are also evaluated by the outgoing students. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the university results of the outgoing students taken by placement activities and their progression to higher education, obtained from personal feedback from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

625

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[00](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

52

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**15**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to the education and upliftment of the economically downtrodden student community. Hence it sensitizes the students to actively involve themselves in social service programmes. These extension activities contributed to the holistic development of students by creating a network with the community through social service. The college engaged in extension activities through NSS, RRC, YRC and Exnora under part-IV and imparted social consciousness to the students and made them responsible citizens. Every year NSS volunteers take part in the Special Camps organized at the adopted villages and render their service to the society. Due lock down and restrictions on movement, meetings and camping NSS special camp was not conducted. NSS, RRC and YRC students participated enthusiastically in the extension programs conducted in collaboration with the neighboring hospitals, industry and non- government organizations. Eye Camp was conducted in the college premises. The students taking part in these extension activities learnt the value of team work and developed friendship and brotherhood with their fellow students. But the abrupt closure of college due to Pandemic lockdown and introduction of online mode, the extension activities were affected. Online awareness programmes especially with the purpose of creating awareness on Covid were conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**



**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1055

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread over 45 acres of land with five buildings and a ladies hostel. It is supplied with the municipality drinking water, R.O. Purified water and electricity. A Generator with 20 KVA capacity supplies power supply to three main buildings. Four blocks have ramp facilities.

The College has adequate classrooms, seven well equipped Laboratories including the three computer labs, and common room for girls. 220 computer terminals with latest configuration are in use. Sufficient number of system softwares and application softwares have been installed. There is a smart classroom and 11 LCD projectors are fitted at various class rooms and Laboratories to facilitate ICT enabled teaching.

Physics and Chemistry departments have well equipped UG and PG Laboratories. The department of visual communication has a HD DSLR camera and a video camera. The Net Resource Centre has 10 computer terminals with LAN and 4G net connection with Wi-Fi facility for the research scholars. The English Language Lab has 11 computer terminals and a LCD projector. Library houses more than 50000 books and subscribes over 12 e-journals. The library uses software Nirmal. All departments and IQAC room have 4G internet connection with Wi-Fi facilities. There is an Open Auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical fitness is given due emphasis through indoor and outdoor games. The college has a spacious ground for all types of sports activities. There is a full time Physical Director to train the students in indoor and outdoor games. The sports committee manages the matters related to Sports like organising planning and

executing the conduct of inter and intra college competitions. The committee approves and places orders to competent suppliers for the supply of required sports articles every years.

The college ground is spacious enough to hold the various sports activities regularly. It has the following facilities:

400 metre track for various athletic activities

One football field

One cricket pitch

One Kabadi court

One volleyball court

One shuttle badminton court

Space for shot put, discus throw and javelin throw

The college has a separate sports room to store the sports equipments. Separate teams for different sports, practice in the ground regularly and participate in various inter-collegiate, state level and zonal level competitions.

The Fine Arts Club functions under the supervision of a teaching faculty. Students talented in fine arts are recognized and are given encouragement to take part in inter- collegiate competitions. There is an open auditorium in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The three development phases of the modern library are Paper Library , Automated Library and Electronic library. Our college library is in the second phase. Library Automation work began with 4 System, Printer and Library Software with the expense of Rs1,95,312 under UGC grant. On 12th October 2015 Library Software NIRMAL 2014 Version oracle 11g was installed. Nirmal Utilities as Exporting/Importing facility for data transfer through the international exchange format. It provides an easy way of stock taking. In the event of switching over, the database has to be exported to the standard format, and the new program should have the facility to import the bibliographic records - Facility to generate and print barcode and spine labels - Circulation - the transactions are so transparent that all details about the documents in circulation are recorded. Two types of checkout -

general is meant for all library documents that bear accession number, and the Special, for those without accession number. There are two types of Check in - general and special. GEMS : Gate Entry Monitoring System enable the users to scan the ID Card instead of signing. OPAC: Online Public Access Catalogue has replaced the old card catalogue system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2,14,711**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

6998

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****4.3.1 Institution frequently updates its IT facilities including Wi-Fi Response:**

The college has high quality computing facility. There are three Computer Labs that meet out the computing needs of staff and students. The Computer Labs are frequently updated to be abreast in the fast changing scenario in the Information Technology. These labs have the latest Intel core i5 based workstation for the routine laboratory sessions that are part of the curriculum. There are 214 computers available for students' use and for their academic purposes. Advanced computing facility is made available by providing the latest Intel Processors. Every Department has its own individual computer, scanner cum printer and projector for handling student data and other academic activities. Most of the Departments have high speed internet connection with wi-fi facility. These IT facilities are of immense help to the research scholars as well as the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Physical Facilities

Through three member PWD committee college carries out works such as whitewashing, construction work, repair works, providing well lighted and ventilated classrooms. The restrooms are cleaned everyday .CCTV Cameras are fitted in the Computer Lab.



### Laboratory

The computer labs are constantly upgraded and new systems replace the obsolete ones. Fire safety equipments are maintained. Regular maintenance is done through specific fund allocation. Annual stock verification is done to verify the stocks and to condemn the obsolete equipments.

### Library

Learning resources are added in consultation with the faculty. Rare and frequently used books are stacked in the reference section. The books are stacked in wooden and steel cupboards and scientifically protected from humidity, dust and insects. Ventilation and lightning is ensured.

### Computing Facilities

There are four computer Labs, and 220 computers installed with up-to date system software. Software and Hardware engineers are engaged on call. Sharing and uploading on the college website and Net Resource Centre are managed by the faculty

### Sports Facilities

A three member sports committee manages the matters related to Sports. It approves orders for the supply of sports articles. Allowances are given to sports students maintain health. First Aid Kit is available in the sports room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1595**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

15

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students in the college are properly represented in all the academic and administrative committees and bodies. This empowers them and bestows them with leadership qualities and self

confidence. With student representation in various committees, the system remains transparent and student friendly. Every department has a Departmental Association in which all the students of the department are the members. Under the guidance of a staff member, student representatives function as the Chairman, Secretary and joint-secretary of these Associations. These Associations promote the welfare of the respective Department students and augment their academic interest and extracurricular activities by organising special lectures and competitions. In these Association meetings UG and PG students mingle with each other and create a friendly atmosphere in the various departments. Student representative play a key role in the various academic and administrative committees of the college. Student members of the IQAC serve to propagate the quality policies of IQAC among the students. They have a role to play in planning and implementation of the various quality measures taken up by IQAC such as organizing seminars, workshops and exhibitions in the college premises. Students are properly represented in various committees such as Grievance Redressal committee, Fine Arts Committee, Anti ragging committee and Discipline Committee. These student representatives in various committee project the students' point of view related to the various activities within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

84

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is " The Vision of our college is to empower the economically and socially backward rural students to cope with the changing trends and meet the challenges by offering quality, value-based education. " The mission of the college The Mission of the college reflects the mission of the Government, i.e., to provide education to economically backward students and

to empower them with knowledge and skills at an affordable cost.

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and cocurricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	<a href="https://gacrichy.ac.in/wp-content/uploads/2022/05/6.1.1.pdf">https://gacrichy.ac.in/wp-content/uploads/2022/05/6.1.1.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the Principal, the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year and are communicated to the faculty members through regular staff meetings. The Principal holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration of the College is headed by the Superintendent under whom there are Head Assistants, Senior Assistant, Junior Assistant and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving



the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.1.2.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. To establish a research facilities and to nurture and develop research culture among the students and staff.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.2.1.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Tamil Nadu which has the responsibility to take care of all the colleges in the state of Tamil Nadu. However, the Principal is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of Departments. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Counselling etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.2.2.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://gactrichy.ac.in/organogram/">https://gactrichy.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

C. Any 2 of the above

**and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Govt. college, the Government of Tamil Nadu offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided National Health Insurance Scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Casual leave of 12 days per year for the employees is provided. Eighteen days per year medical leave can be availed by the staff.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.3.1.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.3.1.pdf</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

26

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers attend refresher Course/ orientation course/ workshops/ Short Term Courses / Faculty Development Programmes etc during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The appointment is made through the Teachers Recruitment Board of Tamil Nadu.

File Description	Documents
Paste link for additional information	<a href="https://gacrichy.ac.in/wp-content/uploads/2022/05/6.3.5.pdf">https://gacrichy.ac.in/wp-content/uploads/2022/05/6.3.5.pdf</a>
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is performed by faculty deputed by Principal periodically and the reports are obtained. Internal audit is done every year for stock verification. External Audit is done by the officials from DCE and RJD office. During the course of external Audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S. and Statutory Formalities. The copy of the external audit report covering all matters related to maintenance of accounts is preserved. Subsequently the final audit report with audit findings and objections are submitted to the Principal and forwarded to the Directorate of Collegiate Education, Chennai.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.4.1.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.4.1.pdf</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education

Department of Tamil Nadu. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year, Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.4.3.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.4.3.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students. The college also provides platform for the students to participate in Intra-College and Inter -College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCD's are installed in few of the classrooms of the college.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.5.1.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.5.1.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

2. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	<a href="https://gactrichy.ac.in/wp-content/uploads/2022/05/6.5.2.pdf">https://gactrichy.ac.in/wp-content/uploads/2022/05/6.5.2.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gactrichy.ac.in/igac/College%20Annual%20Report%20(2020-21)%20Final.pdf">https://gactrichy.ac.in/igac/College%20Annual%20Report%20(2020-21)%20Final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and Security:** The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security: Confident and caring female teaching member gives counselling to female students periodically and listen to their problems and give solutions. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. A Gender sensitization course is offered in the college.
- 2. Counselling:** The female teaching faculty in particular are advised to counsel girl students in class to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Nil</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- 1. Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.**
- 2. E- Waste management The college has minimum e-waste. The waste if any is sold to vendors for recycling**
- 3. Biodegradable waste and Compostable Trash is collected by the Corporation workers from Pollution Control Board of Tamil Nadu and is used for recycling.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day,

Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

- On 22-12-2020 A special lecture on the " ROLE OF SIDDHA MEDICINE IN PREVENTION, TREATMENT, POST MANAGEMENT OF COVID19 " program was conducted.
- On 26-01-2021 "REPUBLIC DAY CELEBRATION "was observed on our college premises, about 60 students and staff were attended.
- From 22-02-2020 to 28-02-2020 "TREE PLANTATION PROGRAM" was conducted.
- On 11-02-2021" NATIONAL ROAD SAFETY AWARENESS MOTORCYCLE RALLY - "HELMET AND SEAT BELT AWARENESS" was observed.
- On the date of 17-02-2021, "TRAFFIC AWARENESS PROGRAM" was conducted.
- On 03-03-2021 EYE CHECKUP, CAMP has conducted about 575 students, staff, and public people were beneficiated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil
<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b>	
Ø From 14-06-2020 TO 18-06-2020 "NATIONAL LEVEL ONLINE QUIZ ON WORLD BLOOD DONER'S DAY CELEBRATION" had been conducted, about 523 student of various college has participated	

Ø From 21-06-2020 TO 25-06-2020 "ONLINE QUIZ INTERNATIONAL YOGA DAY CELEBRATION" program was conducted and about 506 of our and various college students were participated.

Ø From 11-07-2020 TO 15-07-2020, "NATIONAL LEVEL ONLINE QUIZ was conducted, entitled ON WORLD POPULATION DAY" celebration about 506 students and other college students have participated.

Ø From 24-09-2020 TO 30-09-2020, "NATIONAL LEVEL ONLINE QUIZ ON NSS DAY CELEBRATION" was observed about 133 students are take participated.

Ø From 15-10-2020 TO 21-10-2020 NATIONAL LEVEL FORMER PRESIDENT, A.P.J.ABDUL KALAM BIRTHDAY CELEBRATION is observed about 519 students have participated.

Ø On 26-01-2021 "REPUBLIC DAY CELEBRATION "was observed on our college premises, about 60 students and staff were attended.

Ø On the date, 08-03-2021 "WOMENS DAY CELEBRATION" was observed in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **The ward system:** This system is introduced to monitor student

progression in academics, to help

students deal with the issues related to life on online campus and to give guidance related to the personal issues. Every class is assigned a tutor-in-charge. Student profiles with students details have been designed by the college to keep track of the student's details and their growth and development on campus. If the tutor feels that a ward requires additional help, he/she is recommended for remedial coaching. The tutor also guides students on matters relating to higher education and careers. The tutor also identifies students who need financial assistance and direct them to the appropriate authority for availing scholarships and other assistance. The ward system enables students and teachers to establish a student friendly environment in the online campus.

2. COVID-19 ISOLATION & QUARANTINE CENTRE The institution has provided isolation and quarantine facilities to travelers during Covid-19 pandemic.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Diversity of Learners in respect of their background, ability and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The basic hinterland of this College is mainly consisted of "First-Learner Group" families. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. As the College follows the Syllabus of Bharathidasan University there is little scope of internal curricular designing.

The institution focuses on multi skill development of students in order to ensure employability. Curriculum under CBCS enables the Soft Skill Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment.



The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices. All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development. Feedback from alumni and students are also available.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Registering Old Student Association

Build common rest room for Girls.

Construction of Waste Management Unit/ Polythene recycling.

Construction of new class rooms.

Establishment of Auditorium.

Organisation of one week workshop, "ICT in Education" for teachers.

Covid vaccination to all the students of the college.