



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government Arts College
Tiruchirappalli

- Name of the Head of the institution **Dr.S. S. Rose Mary**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04312520805**
- Mobile no **9944434252**
- Registered e-mail **gactrichy@yahoo.in**
- Alternate e-mail **seemanuma@gmail.com**
- Address **Thuvakudimalai**
- City/Town **Tiruchirappalli -22**
- State/UT **TAMIL NADU**
- Pin Code **620022**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Bharathidasan University**
- Name of the IQAC Coordinator **Dr. S. Umamatheswari**
- Phone No. **04312520858**
- Alternate phone No. **04312520805**
- Mobile **8438288510**
- IQAC e-mail address **iqacgac22@gmail.com**
- Alternate Email address **seemanuma@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gacrichy.ac.in/wp-content/uploads/2023/02/GAC-AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gacrichy.ac.in/wp-content/uploads/2023/02/IQAC-Calendar-2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.35	2014	21/02/2014	20/02/2019
Cycle 3	B+	2.74	2020	11/02/2020	10/02/2025

6. Date of Establishment of IQAC

22/09/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Quality Assurance Cell and Learning Research Centre Conducted a state level webinar on "Sexual Harassment of Women at Workplace-Prevention, Prohibition and Redressal" and a national level webinar on "Digital Repositories: New Navigation Tools for Online Education"

Internal Quality Assurance Cell and PG & Research Department of Chemistry organised One Day Webinar on "Lock down - Positive Perspectives and Challenges ahead"

Conducted One Day Workshop on "Quality Sustenance in Higher Education Institutions"

Took part in National Institutional Ranking Framework and Coordinated Annual Academic Audit of all the departments.

Internal Quality Assurance Cell and PG & Research Department of Chemistry organised an International Seminar on Emerging Advancements in Chemistry.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct a state level webinar on "Sexual Harassment of Women at Workplace-Prevention, Prohibition and Redressal	IQAC and Learning Research Centre Conducted a state level webinar on "Sexual Harassment of Women at Workplace-Prevention, Prohibition and Redressal" on 19.06.2021.
To conduct a national level webinar on "Digital Repositories: New Navigation Tools for Online Education"	IQAC and Learning Research Centre Conducted a national level webinar on "Digital Repositories: New Navigation Tools for Online Education" on 22.06.2021
To organise one day National Webinar on Lock down - Positive Perspectives and Challenges ahead.	Internal Quality Assurance Cell and PG & Research Department of Chemistry organized one day Webinar on Lock down - Positive Perspectives and Challenges ahead on 02.07.2021.
To conduct International Webinar on "Innovative Research in Chemical Sciences".	Internal Quality Assurance Cell and PG & Research Department of Chemistry organized an International Webinar on "Innovative Research in Chemical Sciences" on 10.07.2021.
To organise One day International Webinar on Challenges and Opportunities in Advanced Materials	Internal Quality Assurance Cell and PG & Research Department of Chemistry organized a One-day International Webinar on Challenges and Opportunities in Advanced Materials on 14.07.2021.
To conduct a national level webinar on "NMR Spectral Applications of Organic Compounds"	Internal Quality Assurance Cell and PG & Research Department of Chemistry organized a national level webinar on "NMR Spectral Applications of Organic Compounds" on 29.07.2021
To conduct International Virtual Conference on "Application of Mathematics".	Internal Quality Assurance Cell and PG & Research Department of Mathematics organised an

	International Virtual Conference on Application of Mathematics on 04.09.2021.
To organize Free Online Chemistry CSIR-GATE Coaching Classes with PG & Research Department of Chemistry.	Internal Quality Assurance Cell and PG & Research Department of Chemistry organized Free Online Chemistry CSIR-GATE Coaching Classes was Inaugurated on 23.03.2022 for 14 selected topics with proposed schedule. Till May 2022, 7 topics were completed by resource persons with CSIR-NET and SLET qualified from various institutions. PG and Research Scholars (Chemistry) of our institution and from other institutions were participated and benefited.
To conduct One Day International Seminar on "Emerging Advancements in Chemistry"	Internal Quality Assurance Cell and PG & Research Department of Chemistry organized One Day International Seminar on "Emerging Advancements in Chemistry" held on 21.04.2022. Around two hundred participants were participated from our own institution and from various Institutions. The resource persons: Morning session- Dr. A. Dennyson Savariraj, Post-Doctoral Research Scientist, Sunchon National University, South Korea. Afternoon session - Dr. J. Elangovan Assistant Professor, Department of Chemistry, Raja Serfoji Government College, Thanjavur, Tamilnadu, India.
To conduct One Day Workshop on Quality Sustenance in Higher Education Institutions	One day workshop on "Quality Sustenance in Higher Education Institutions" was organized on 08.06.2022. All faculty members of our college were actively participated in it. The resource

	person Dr. A. Rose Venis, Dean IQAC, Associate Professor of Chemistry, St. Joseph's College (Autonomous), Tiruchirappalli.
To conduct Annual Academic Audit	Annual Academic Audit of all the departments were conducted in the month of March 2022.
To participate in National Institutional Ranking Framework	Submission of data for National Institutional Ranking Framework on 10.2.2022

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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6.Date of Establishment of IQAC			22/09/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<p>"Application of Mathematics".</p>	<p>Mathematics organised an International Virtual Conference on Application of Mathematics on 04.09.2021.</p>
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	12/02/2023
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

20.Distance education/online education:**Extended Profile****1.Programme**

1.1

53

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2667

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

976

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

814

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

123

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	16	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	class rooms 94 Seminar halls 1	
Total number of Classrooms and Seminar halls		
4.2	80.5	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	214	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since Government Arts College, Tiruchirappalli, is affiliated to Bharathidasan University, Tiruchirappalli, it has little part to play in curriculum design and development. However, as an affiliated college, it takes enough and more effort in the effective adoption and implementation of the curriculum designed by Bharathidasan University. Being recently accredited with A+, Bharathidasan University has been on the forefront of all necessary changes pertaining to the local, regional, national and global developmental needs. The program outcome and course outcome of all programs have been designed with learning objectives inclusive of all developmental needs. The library has space for reference of books, it has a good collection of books on all subjects and the reference section too is well equipped. The books

collected for the Reading Club are graded according to the level of the students. The CLP (Computer Literacy Program) staff are highly qualified in computer education and they are committed to the needs of the student community. In addition, UG students can choose two non-major elective courses from a number of choices available from other disciplines. This makes them multi skilled personalities in whichever field they enter after their higher education. Thus, the institution endeavours to uphold the needs of the students and stakeholders in its neighbourhood through careful planning and curriculum delivery. The outcome has been dramatically seen in the growth and the expansion of the college in terms of the students and staff strength and infrastructure upgradation in the recent years.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. As Per the University norms we conducting Two tests and one Model examination for continuous internal evaluations. The test and model examination schedules maintained by University examiniaton cell of our College.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

36

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

815

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under Graduate Students are studying Value Education and Environmental Studies in the First year and Gender Studies in the third year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **E. None of the above**
Students
Teachers **Employers** **Alumni**

File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1106

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

702

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to evaluate the learning level of the students. The students are counselled, guided and orientated at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules the students are made aware about the regulations of the institution as well as facilities available in the college. The attendance and test marks are made available in the student information portal. The assessment of the student's data are given to the subject teacher, class teacher, head of the department, principal, student and parent, this helps them to track the student progress. Subject teachers, class teacher and mentors along with the head of the department, identify the slow learners & advanced learners by tracking their academic performance in the internal assessment tests. The institution adopting some special efforts for slow and advance learners in order to improve their learning levels and skills. For Slow learners:

- Study Material and Question Bank
- Group Discussions on Critical Topics

- **Class Room Test and Extra Assignments**

For Advance learners

- **Appreciation of Meritorious Students by giving Special Awards**
- **Career Guidance**
- **Group Discussion and Seminars**
- **Projects and Assignments**
- **Academic Guidance Talks, Seminars and Workshops**
- **Participation in Various University and State Level Competitions**
- **Providing Guidance in Writing Research Papers**
- **Job Training for Placements**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2667	123

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from classroom teaching in all programmers in science and humanities are learning through demonstrations in the laboratory.

Adequate weightage is provided for the practical works in the evaluation process. Enable to integrate the ICT into the teaching learning process in the campus with English language lab, act as a resource center committed to offer academic support services to equip students to improve their soft skills, entrepreneur skills and research skills.

At PG level and final year UG programmes, seminars, student project works, group discussion, industrial training, field work practices are given to the students. Computer aided package are also used to facilitate higher order thinking in the learning process. Audio visual aid, LCD projector flex charts and smart boards are provided to enhance quality learning. Question banks for all the subjects including foundation courses are available in college library for the use of students to prepare for examinations as an out of class room interaction learning process. Group discussion following lecture makes the students more receptive and enhanced their perception in problem solving skill.

The curriculum has been designed with specific course objectives and course outcomes, giving importance to problem solving skill in some of the programmes of undergraduate and postgraduate levels.

The students are motivated to take part in state/ national level seminars and workshops involving subject experts from the reputed academic institution, industries and universities to gain experience and expertise in self-management of knowledge, problem solving and leadership quality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always aims to provide up-to-date ICT infrastructure for its students, professors, and technical personnel. The students learning experience are enhanced by the teachers' use of educational technologies and the effective usage of ICT-enabled tools.

Institute has dedicated digital classrooms for all programs with the use of multimedia teaching aids like LCD projectors, internet enabled computer/laptop systems, and the teacher's use the modern teaching aids. Institute has smart classrooms and ICT enabled with projectors and Wi-Fi. Grooming/ communication skills/ mock tests are conducted using ICT enabled tools.

The library subscribes to a large number of e-journals in

engineering, science, management and provides access to online and offline databases. Learning Resource Centre of Government Arts College, Trichy -22, Open a library website namely Multi subject Gateway 2020, provides learning materials through online. Mathgateway07 has a collection of high-quality Internet resources in Mathematics with more than thousand Mathematical websites especially for Mathematic students. Developed and Maintained by the librarian. The entire academic process is managed by the university's integrated academic management system. The institute has also implemented an ICT-based student admission and payment system for semester fees. Faculty are enriched through training workshops on digital tools, online portals such as national digital library, SWAYAM, etc. and access to N-list consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

123

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

851

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The orientation program held at the beginning of every academic year apprises students and their parents of the evaluation process and the schedule. Before the session begins, teaching plans are prepared and discussed along with the mode of continuous internal evaluation. The college follows a basic structure for the continuous internal assessment of theory and practical with guidelines for dealing with absenteeism. The faculty members however have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

Guidelines for teachers and students for internal assessments are followed as per the university guidelines and are made available to all faculties. Dates for the tests/ submission of assignments are announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/ assignments are shared with students and marking pattern is discussed. Transparency and security of evaluation system is ensured.

The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. Student's development in their subject areas and other co-scholastic activities is monitored through continuous and comprehensive assessment and feedback mechanism. Assessment includes presentations, tests, assignments and projects by students who are mentored by teachers at regular interval with feedback. transparency is maintained by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students need to apply to the University for retotalling and revaluation. The process is governed by Bharathidasan University Ordinances. The administrative office of the college guides the students about the process. The process is also explained on the Bharathidasan University website (URL provided). For errors like the mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam branch and correcting

discrepancies.

Each department in the order of alphabet takes charge of conducting university examinations and coordination of exam related matters. This exam-in-charge department forwards to the university such details as student attendance, internal assessment marks, etc. this department also promptly deals with mistakes/errors related to attendance, internal assessment marks and all other exam related queries. The student can apply to the University for Revaluation within fifteen days from the date of publication of the results in the university website. Transparency of the answer scripts are also given on request. Supplementary exams are conducted for final semester students with arrear in one course. Thus, the process of exam related grievances is made transparent and efficient. Viva-voce and lab copy evaluations are explained in front of students to keep the process transparent and minimize grievances. Project seminars are held in Google meet/seminar halls in front of the entire class ensure complete transparency in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website, prospectus as well as the annual Report states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. The staff share how the different courses shape their careers and thus help students appreciate the program. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives, program outcome and course outcome is readily

available for students and teachers on the University website and college library. The process is fully transparent and well documented. The hand book of information for each of the programme lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The detailed course outline at the beginning of every trimester keeps the student well informed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gactrichy.ac.in/wp-content/uploads/2022/03/2.6.1-Program-Outcomes-Programe-Specific-Outcomes-and-Specific-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The college website, prospectus as well as the Annual Report states the mission objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. In the Orientation program for the first year undergraduate and postgraduate students. Program-specific outcomes of all the departments are highlighted through career options open to students after completion of the programs. The staffs share how the different courses shape their careers and thus help students appreciate the program. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives, program outcome and course outcome is readily available for students and teachers on the University and college website and College library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

611

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

48

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to the Education and upliftment of the economically downtrodden student community. Hence it sensitizes the students to actively involve themselves in social service programmes. These extension activities contributed to the holistic development of students by creating a network with the community through social service. The college engaged in extension activities through NSS, RRC, YRC and Exnora under Part-V and imparted social consciousness to the students and made them responsible citizens.. Every year NSS volunteers take part in the Speical Camps organized at the adopted villages and render thier service to the society. NSS, RRC and YRC students participated enthusiastically in the extension programs conducted in collaboration with the neighboring hospitals, industry and non-government organizations. Eye camp was conducted in the college premises. The students taking part in these extension activities learnt the value of team work and developed friendship and brotherhood with thier fellow students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6257

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6257

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread over 45 acres of land with five buildings and a ladies hostel. It is supplied with the municipality drinking water, R.O. Purified water and electricity. A Generator with 20 KVA capacity supplies power supply to three main buildings. Four blocks have ramp facilities.

The College has adequate classrooms, seven well equipped Laboratories including the three computer labs, and common room for girls. 220 computer terminals with latest configuration are in use. Sufficient number of system software and application software have been installed. There is a smart classroom and 11 LCD projectors are fitted at various class rooms and Laboratories to facilitate ICT enabled teaching.

Physics and Chemistry departments have well equipped UG and PG Laboratories. The department of visual communication has a HD DSLR camera and a video camera. The Net Resource Centre has 10 computer terminals with LAN and 4G net connection with Wi-Fi facility for the research scholars. The English Language Lab has 11 computer terminals and a LCD projector. Library houses more than 50000 books and subscribes over 12 e-journals. The library uses software Nirmal. All departments and IQAC room have 4G internet connection with Wi-Fi facilities. There is an Open Auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical fitness is given due emphasis through indoor and outdoor games. The college has a spacious ground for all types of sports activities. There is a full time Physical Director to train the students in indoor and outdoor games. The sports committee manages the matters related to Sports like organizing planning and executing the conduct of inter and intra college competitions. The committee approves and places orders to competent suppliers for the supply of required sports articles every year.

The college ground is spacious enough to hold the various sports activities regularly. It has the following facilities:

400-meter tracks for various athletic activities

One football field

One cricket pitch

One Kabadi court

One volleyball court

One shuttle badminton court

Space for shot put, discus throw and javelin throw

The college has a separate sports room to store the sports equipments. Separate teams for different sports, practice in the ground regularly and participate in various inter-collegiate, state level and zonal level competitions.

The Fine Arts Club functions under the supervision of a teaching faculty. Students talented in fine arts are recognized and are given encouragement to take part in inter-collegiate competitions. There is an open auditorium in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2022/05/4.1.3-geo-tagged-photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The three development phases of the modern library are Paper

Library, Automated Library and Electronic library. Our college library is in the second phase. Library Automation work began with 4 System, Printer and Library Software with the expense of Rs.1,95,312 under UGC grant. On 12th October 2015 Library Software NIRMAL 2014 Version oracle 11g was installed. Nirmal Utilities as Exporting/Importing facility for data transfer through the international exchange format. It provides an easy way of stock taking. In the event of switching over, the database has to be exported to the standard format, and the new program should have the facility to import the bibliographic records - Facility to generate and print barcode and spine labels - Circulation - the transactions are so transparent that all details about the documents in circulation are recorded. Two types of checkout - general is meant for all library documents that bear accession number, and the Special, for those without accession number. There are two types of Check in - general and special. GEMS : Gate Entry Monitoring System enable the users to scan the ID Card instead of signing. OPAC: Online Public Access Catalogue has replaced the old card catalogue system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.13

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9053

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has high quality computing facility. There are three Computer Labs that meet out the computing needs of staff and students. The Computer Labs are frequently updated to be abreast in the fast changing scenario in the Information Technology. These labs have the latest Intel core i5 based workstation for the routine laboratory sessions that are part of the curriculum. There are 214 computers available for students' use and for their academic purposes. Advanced computing facility is made available by providing the latest Intel Processors. Every Department has its own individual computer, scanner cum printer and projector for handling student data and other academic activities. Most of the Departments have high speed internet connection with wi-fi facility. These IT facilities are of immense help to the research scholars as well as the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

88.07

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities

Through three member PWD committee college carries out works such as whitewashing, construction work, repair works, providing well lighted and ventilated classrooms. The restrooms are cleaned every day. CCTV Cameras are fitted in the Computer Lab.

Laboratory

The computer labs are constantly upgraded and new systems replace the obsolete ones. Fire safety equipments are maintained. Regular maintenance is done through specific fund allocation. Annual stock verification is done to verify the stocks and to condemn the obsolete equipments.

Library

Learning resources are added in consultation with the faculty. Rare and frequently used books are stacked in the reference section. The books are stacked in wooden and steel cupboards and scientifically protected from humidity, dust and insects. Ventilation and lightning is ensured.

Computing Facilities

There are four computer Labs, and 220 computers installed with up-to date system software. Software and Hardware engineers are engaged on call. Sharing and uploading on the college website and Net Resource Centre are managed by the faculty

Sports Facilities

A three member sports committee manages the matters related to Sports. It approves orders for the supply of sports articles. Allowances are given to sports students maintain health. First Aid Kit is available in the sports room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

687

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

687

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in the College are properly represented in all the Academic and administrative committees and bodies. This empowers them and bestows them with leaderships qualities and self

confidence. With student representation in various committees, the system remains transparent and student friendly. Every department has Departmental Association in which all the students of the department are the members. Under the guidance of a staff member, student representatives function as the Chairman, Secretary and Joint-secretary of these Associations. These Associations promote the welfare of the respective Department students and augment their academic interest and extracurricular activities by organising special lectures and competitions. In these Association meetings UG and PG students mingle with each other and create a friendly atmosphere in the various departments. Students representative play a key role in the various academic and administrative committees of the college. Student members of the IQAC serve to propagate the quality policies of IQAC among the students. They have a role to play in planning and implementation of the various quality measures taken up by IQAC such as organizing seminars, workshops and exhibitions in the college premises. Students are properly represented in various committees such as Grievance Redressal committee, Fine Arts Committees, Anti-ragging committee and Discipline Committee. These student representatives in various committees project the students' point of view related to the various activities within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College Registered on 24th June of 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "The Vision of our college is to empower the economically and socially backward rural students to cope with the changing trends and meet the challenges by offering quality, value-based education. " The mission of the college The Mission of the college reflects the mission of the Government, i.e., to provide education to economically backward students and

to empower them with knowledge and skills at an affordable cost. This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and cocurricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.1.docx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration of the College is headed by the Superintendent under whom there are Head Assistants, Senior Assistant, Junior Assistant and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational

provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.1.2.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed The Institution has a perspective plan. The aspects considered for inclusion are

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. To establish a research facilities and to nurture and develop research culture among the students and staff.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.2.1.docx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Our college is governed by Higher Education Department of Tamil Nadu which has the responsibility to take care of all the colleges in the state of Tamil Nadu. However, the Principal is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and nonteaching staff. Heads of Departments. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities the committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Counselling etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.employers expectations

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.2.2..docx
Link to Organogram of the institution webpage	https://gactrichy.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Being the Govt. college, the Government of Tamil Nadu offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided National Health Insurance Scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (360 days) and paternity (15 days) leave. Provident fund for the employees of the college. Casual leave of 12 days per year for the employees is provided. Eighteen days per year medical leave can be availed by the staff.

File Description	Documents
Paste link for additional information	https://gacrichy.ac.in/wp-content/uploads/2023/02/6.3.1.docx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

82

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff Performance Appraisal for teaching faculty Following the UGC regulation 2010 and amendments Teachers attend refresher Course/ orientation course/ workshops/ Short Term Courses / Faculty Development Programmes etc during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The appointment is made through the Teachers Recruitment Board of Tamil Nadu.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.3.5.docx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management and Resource Mobilization Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words Internal Audit is performed by faculty deputed by Principal periodically and the reports are obtained. Internal audit is done every year for stock verification. External Audit is done by the officials from DCE and RJD office. During the course of external Audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S. and Statutory Formalities. The copy of the external audit report covering all matters related to maintenance of accounts is preserved. Subsequently the final audit report with audit findings and objections are submitted to the Principal and forwarded to the Directorate of Collegiate Education, Chennai.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.4.1.docx
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Tamil Nadu. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year, Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.4.3.docx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to

participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students. The college also provides platform for the students to participate in Intra- College and Inter-College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCD's are installed in few of the classrooms of the college.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.5.1.docx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are: 1. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. 2. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed. 3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is

completed within stipulated time.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.5.2.docx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gactrichy.ac.in/college-annual-day-reports-2021-2022/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme Period from Period To Number of Participants Sexual harassment of Women at workplace(organized by Library) 19-Jun-21 one day Female Male 123 68

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activity Duration From Duration To Number of participants Social Justice day celebration 17.09.2021 one day only 523 Dr. Abdul Kalam Birthday celebration 16.10.21 21.10.21 600 Anti-Corruption week celebration 26-10-2021 01-11-2021 200

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Student's Participation in Sports and Cultural Activities

Objectives: Students are encouraged to participate in various cultural and sports activities inside and outside the colleges through college and intercollegiate programmes. Students are learning their strengths and weaknesses through their participation. This participation makes students physically and mentally healthy, which helps them face the outside world with confidence.

The context: in our college Most of the students hail from rural areas. They are hesitating to come out and prove their talent on a common platform. The challenging task of the institution is to bring them to face the challenging situation in an amicable way.

Evidence of success: We can see that the students participation in the sociocultural-related programmes increases significantly, and most of the students are first-time performers. It indicates that the students' hidden talents come out like the pressurised coal under the earth emerging as a diamond.

Best practice 2: Students are motivated to enrol in any one of the programmes like NSS, YRC, or EXNORA to extend their help for the country and society. This helps the students become perfect citizens.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every year, most of the departments in our college award a significant number of students doctorates in their field. In this way, our college is contributing to the research field. Arts and humanities students are also doing their research to identify solutions to social problems. Most of the staff members are publishing their research papers in the current research field. In this way, students are encouraged to do more research in the present scenario.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since Government Arts College, Tiruchirappalli, is affiliated to Bharathidasan University, Tiruchirappalli, it has little part to play in curriculum design and development. However, as an affiliated college, it takes enough and more effort in the effective adoption and implementation of the curriculum designed by Bharathidasan University. Being recently accredited with A+, Bharathidasan University has been on the forefront of all necessary changes pertaining to the local, regional, national and global developmental needs. The program outcome and course outcome of all programs have been designed with learning objectives inclusive of all developmental needs. The library has space for reference of books, it has a good collection of books on all subjects and the reference section too is well equipped. The books collected for the Reading Club are graded according to the level of the students. The CLP (Computer Literacy Program) staff are highly qualified in computer education and they are committed to the needs of the student community. In addition, UG students can choose two non-major elective courses from a number of choices available from other disciplines. This makes them multi skilled personalities in whichever field they enter after their higher education. Thus, the institution endeavours to uphold the needs of the students and stakeholders in its neighbourhood through careful planning and curriculum delivery. The outcome has been dramatically seen in the growth and the expansion of the college in terms of the students and staff strength and infrastructure upgradation in the recent years.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. As Per the University norms we conducting Two tests and one Model examination for continuous internal evaluations. The test and model examination schedules maintained by University examiniaton cell of our College.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

815

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under Graduate Students are studying Value Education and Environmental Studies in the First year and Gender Studies in the third year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

E. None of the above

institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1106

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

702

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to evaluate the learning level of the students. The students are counselled, guided and orientated at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules the students are made aware about the regulations of the institution as well as facilities available in the college. The attendance and test marks are made available in the student information portal. The assessment of the student's data are given to the subject teacher, class teacher, head of the department, principal, student and parent, this helps them to track the student progress. Subject teachers, class teacher and mentors along with the head of the department, identify the slow learners & advanced learners by tracking their academic performance in the internal assessment tests. The institution adopting some special efforts for slow and advance learners in order to improve their learning levels and skills. For Slow learners:

- Study Material and Question Bank
- Group Discussions on Critical Topics
- Class Room Test and Extra Assignments

For Advance learners

- Appreciation of Meritorious Students by giving Special Awards
- Career Guidance
- Group Discussion and Seminars
- Projects and Assignments
- Academic Guidance Talks, Seminars and Workshops
- Participation in Various University and State Level Competitions
- Providing Guidance in Writing Research Papers

- **Job Training for Placements**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2667	123

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from classroom teaching in all programmes in science and humanities are learning through demonstrations in the laboratory.

Adequate weightage is provided for the practical works in the evaluation process. Enable to integrate the ICT into the teaching learning process in the campus with English language lab, act as a resource center committed to offer academic support services to equip students to improve their soft skills, entrepreneur skills and research skills.

At PG level and final year UG programmes, seminars, student project works, group discussion, industrial training, field work practices are given to the students. Computer aided package are also used to facilitate higher order thinking in the learning process. Audio visual aid, LCD projector flex charts and smart boards are provided to enhance quality learning. Question banks for all the subjects including foundation courses are available in college library for the use of students to prepare for examinations as an out of class room interaction learning process. Group discussion following lecture makes the students more receptive and enhanced their perception in problem solving skill.

The curriculum has been designed with specific course objectives and course outcomes, giving importance to problem solving skill in some of the programmes of undergraduate and postgraduate levels.

The students are motivated to take part in state/ national level seminars and workshops involving subject experts from the reputed academic institution, industries and universities to gain experience and expertise in self-management of knowledge, problem solving and leadership quality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always aims to provide up-to-date ICT infrastructure for its students, professors, and technical personnel. The students learning experience are enhanced by the teachers' use of educational technologies and the effective usage of ICT-enabled tools.

Institute has dedicated digital classrooms for all programs with the use of multimedia teaching aids like LCD projectors, internet enabled computer/laptop systems, and the teacher's use the modern teaching aids. Institute has smart classrooms and ICT enabled with projectors and Wi-Fi. Grooming/ communication skills/ mock tests are conducted using ICT enabled tools.

The library subscribes to a large number of e-journals in engineering, science, management and provides access to online and offline databases. Learning Resource Centre of Government Arts College, Trichy -22, Open a library website namely Multi subject Gateway 2020, provides learning materials through online. Mathgateway07 has a collection of high-quality Internet resources in Mathematics with more than thousand Mathematical websites especially for Mathematic students. Developed and Maintained by the librarian. The entire academic process is managed by the university's integrated academic management system. The institute has also implemented an ICT-based student admission and payment system for semester fees. Faculty are

enriched through training workshops on digital tools, online portals such as national digital library, SWAYAM, etc. and access to N-list consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

123

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

851

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The orientation program held at the beginning of every academic year apprises students and their parents of the evaluation process and the schedule. Before the session begins, teaching plans are prepared and discussed along with the mode of continuous internal evaluation. The college follows a basic structure for the continuous internal assessment of theory and practical with guidelines for dealing with absenteeism. The faculty members however have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

Guidelines for teachers and students for internal assessments are followed as per the university guidelines and are made available to all faculties. Dates for the tests/ submission of assignments are announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/ assignments are shared with students and marking pattern is discussed. Transparency and security of evaluation system is ensured.

The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. Student's development in their subject areas and other co-scholastic activities is monitored through continuous and comprehensive assessment and feedback mechanism. Assessment includes presentations, tests, assignments and projects by students who are mentored by teachers at regular interval with feedback. transparency is maintained by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students need to apply to the University for retotalling and revaluation. The process is governed by Bharathidasan University Ordinances. The administrative office of the college guides the students about the process. The process is also explained on the Bharathidasan University website (URL provided). For errors like the mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam

branch and correcting discrepancies.

Each department in the order of alphabet takes charge of conducting university examinations and coordination of exam related matters. This exam-in-charge department forwards to the university such details as student attendance, internal assessment marks, etc. this department also promptly deals with mistakes/errors related to attendance, internal assessment marks and all other exam related queries. The student can apply to the University for Revaluation within fifteen days from the date of publication of the results in the university website. Transparency of the answer scripts are also given on request. Supplementary exams are conducted for final semester students with arrear in one course. Thus, the process of exam related grievances is made transparent and efficient. Viva-voce and lab copy evaluations are explained in front of students to keep the process transparent and minimize grievances. Project seminars are held in Google meet/seminar halls in front of the entire class ensure complete transparency in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website, prospectus as well as the annual Report states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. The staff share how the different courses shape their careers and thus help students appreciate the program. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives, program outcome and course

outcome is readily available for students and teachers on the University website and college library. The process is fully transparent and well documented. The hand book of information for each of the programme lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The detailed course outline at the beginning of every trimester keeps the student well informed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gactrichy.ac.in/wp-content/uploads/2022/03/2.6.1-Program-Outcomes-Programme-Specific-Outcomes-and-Specific-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The college website, prospectus as well as the Annual Report states the mission objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. In the Orientation program for the first year undergraduate and postgraduate students. Program-specific outcomes of all the departments are highlighted through career options open to students after completion of the programs. The staffs share how the different courses shape their careers and thus help students appreciate the program. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives, program outcome and course outcome is readily

available for students and teachers on the University and college website and College library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

611

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

48

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year	
30	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
6	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institution is committed to the Education and upliftment of the economically downtrodden student community. Hence it sensitizes the students to actively involve themselves in social service programmes. These extension activities contributed to the holistic development of students by creating a network with the community through social service. The college engaged in extension activities through NSS, RRC, YRC and Exnora under Part-V and imparted social consciousness to the students and made them responsible citizens.. Every year NSS volunteers take part in the Special Camps organized at the adopted villages and render their service to the society. NSS, RRC and YRC students participated enthusiastically in the extension programs conducted in collaboration with the neighboring hospitals, industry and non-government organizations. Eye camp was conducted in the college premises. The students taking part in these extension activities learnt</p>	

the value of team work and developed friendship and brotherhood with thier fellow students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6257

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

6257

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread over 45 acres of land with five buildings and a ladies hostel. It is supplied with the municipality drinking water, R.O. Purified water and electricity. A Generator with 20 KVA capacity supplies power supply to three main buildings. Four blocks have ramp facilities.

The College has adequate classrooms, seven well equipped Laboratories including the three computer labs, and common room for girls. 220 computer terminals with latest configuration are in use. Sufficient number of system software and application software have been installed. There is a smart classroom and 11 LCD projectors are fitted at various class rooms and Laboratories to facilitate ICT enabled teaching.

Physics and Chemistry departments have well equipped UG and PG Laboratories. The department of visual communication has a HD DSLR camera and a video camera. The Net Resource Centre has 10 computer terminals with LAN and 4G net connection with Wi-Fi facility for the research scholars. The English Language Lab has 11 computer terminals and a LCD projector. Library houses more than 50000 books and subscribes over 12 e-journals. The library uses software Nirmal. All departments and IQAC room have 4G internet connection with Wi-Fi facilities. There is an Open Auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical fitness is given due emphasis through indoor and outdoor games. The college has a spacious ground for all types of sports activities. There is a full time Physical Director to train the students in indoor and outdoor games. The sports committee manages the matters related to Sports like organizing planning and executing the conduct of inter and intra college competitions. The committee approves and places orders to competent suppliers for the supply of required sports articles every year.

The college ground is spacious enough to hold the various sports activities regularly. It has the following facilities:

400-meter tracks for various athletic activities

One football field

One cricket pitch

One Kabadi court

One volleyball court

One shuttle badminton court

Space for shot put, discus throw and javelin throw

The college has a separate sports room to store the sports equipments. Separate teams for different sports, practice in the ground regularly and participate in various inter-collegiate, state level and zonal level competitions.

The Fine Arts Club functions under the supervision of a teaching faculty. Students talented in fine arts are recognized and are given encouragement to take part in inter-collegiate competitions. There is an open auditorium in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2022/05/4.1.3-geo-tagged-photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The three development phases of the modern library are Paper

Library, Automated Library and Electronic library. Our college library is in the second phase. Library Automation work began with 4 System, Printer and Library Software with the expense of Rs.1,95,312 under UGC grant. On 12th October 2015 Library Software NIRMAL 2014 Version oracle 11g was installed. Nirmal Utilities as Exporting/Importing facility for data transfer through the international exchange format. It provides an easy way of stock taking. In the event of switching over, the database has to be exported to the standard format, and the new program should have the facility to import the bibliographic records - Facility to generate and print barcode and spine labels - Circulation - the transactions are so transparent that all details about the documents in circulation are recorded. Two types of checkout - general is meant for all library documents that bear accession number, and the Special, for those without accession number. There are two types of Check in - general and special. GEMS : Gate Entry Monitoring System enable the users to scan the ID Card instead of signing. OPAC: Online Public Access Catalogue has replaced the old card catalogue system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

2.13

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

9053

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has high quality computing facility. There are three Computer Labs that meet out the computing needs of staff and students. The Computer Labs are frequently updated to be abreast in the fast changing scenario in the Information Technology. These labs have the latest Intel core i5 based workstation for the routine laboratory sessions that are part of the curriculum. There are 214 computers available for students' use and for their academic purposes. Advanced computing facility is made available by providing the latest Intel Processors. Every Department has its own individual computer, scanner cum printer and projector for handling student data and other academic activities. Most of the Departments have high speed internet connection with wi-fi facility. These IT facilities are of immense help to the research scholars as well as the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

88.07

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities

Through three member PWD committee college carries out works such as whitewashing, construction work, repair works, providing well lighted and ventilated classrooms. The restrooms are cleaned every day. CCTV Cameras are fitted in the Computer Lab.

Laboratory

The computer labs are constantly upgraded and new systems replace the obsolete ones. Fire safety equipments are maintained. Regular maintenance is done through specific fund allocation. Annual stock verification is done to verify the stocks and to condemn the obsolete equipments.

Library

Learning resources are added in consultation with the faculty. Rare and frequently used books are stacked in the reference section. The books are stacked in wooden and steel cupboards and scientifically protected from humidity, dust and insects. Ventilation and lightning is ensured.

Computing Facilities

There are four computer Labs, and 220 computers installed with up- to date system software. Software and Hardware engineers are engaged on call. Sharing and uploading on the college website and Net Resource Centre are managed by the faculty

Sports Facilities

A three member sports committee manages the matters related to Sports. It approves orders for the supply of sports articles. Allowances are given to sports students maintain health. First Aid Kit is available in the sports room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
687	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
687	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in the College are properly represented in all the Academic and administrative committees and bodies. This

empowers them and bestows them with leaderships qualities and self confidence. With student representation in various committees, the system remains transparent and student friendly. Every department has Departmental Association in which all the students of the department are the members. Under the guidance of a staff member, student representatives function as the Chairman, Secretary and Joint-secretary of these Associations. These Associations promote the welfare of the respective Department students and augment their academic interest and extracurricular activities by organising special lectures and competitions. In these Association meetings UG and PG students mingle with each other and create a friendly atmosphere in the various departments. Student representatives play a key role in the various academic and administrative committees of the college. Student members of the IQAC serve to propagate the quality policies of IQAC among the students. They have a role to play in planning and implementation of the various quality measures taken up by IQAC such as organizing seminars, workshops and exhibitions in the college premises. Students are properly represented in various committees such as Grievance Redressal committee, Fine Arts Committees, Anti-ragging committee and Discipline Committee. These student representatives in various committees project the students' point of view related to the various activities within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College Registered on 24th June of 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "The Vision of our college is to empower the economically and socially backward rural students to cope with the changing trends and meet the challenges by offering quality, value-based education. " The mission of the college The Mission of the college reflects the mission of the

Government, i.e., to provide education to economically backward students and to empower them with knowledge and skills at an affordable cost. This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and cocurricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.1.docx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration of the College is headed by the Superintendent under whom there are

Head Assistants, Senior Assistant, Junior Assistant and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.1.2.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed The Institution has a perspective plan. The aspects considered for inclusion are

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. To establish a research facilities and to nurture and develop research culture among the students and staff.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.2.1.docx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Our college is governed by Higher Education Department of Tamil Nadu which has the responsibility to take care of all the colleges in the state of Tamil Nadu. However, the Principal is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and nonteaching staff. Heads of Departments. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities the committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Counselling etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.employers expectations

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.2.2..docx
Link to Organogram of the institution webpage	https://gactrichy.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Being the Govt. college, the Government of Tamil Nadu offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided National Health Insurance Scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (360 days) and paternity (15 days) leave. Provident fund for the employees of the college. Casual leave of 12 days per year for the employees is provided. Eighteen days per year medical leave can be availed by the staff.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.3.1.docx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

82

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff Performance Appraisal for teaching faculty Following the UGC regulation 2010 and amendments Teachers

attend refresher Course/ orientation course/ workshops/ Short Term Courses / Faculty Development Programmes etc during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The appointment is made through the Teachers Recruitment Board of Tamil Nadu.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.3.5.docx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management and Resource Mobilization Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words Internal Audit is performed by faculty deputed by Principal periodically and the reports are obtained. Internal audit is done every year for stock verification. External Audit is done by the officials from DCE and RJD office. During the course of external Audit, all required steps are taken to regularize the accounts and to

obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S. and Statutory Formalities. The copy of the external audit report covering all matters related to maintenance of accounts is preserved. Subsequently the final audit report with audit findings and objections are submitted to the Principal and forwarded to the Directorate of Collegiate Education, Chennai.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.4.1.docx
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Tamil Nadu. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year, Optimum end use

of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.4.3.docx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCD's are installed in few of the classrooms of the college.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.5.1.docx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are: 1. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. 2. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed. 3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	https://gactrichy.ac.in/wp-content/uploads/2023/02/6.5.2.docx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

C. Any 2 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://gactrichy.ac.in/college-annual-day-reports-2021-2022/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Title of the programme Period from Period To Number of Participants Sexual harassment of Women at workplace(organized by Library) 19-Jun-21 one day Female Male 123 68	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

D. Any 1 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activity Duration From Duration To Number of participants
 Social Justice day celebration 17.09.2021 one day only 523 Dr. Abdul Kalam Birthday celebration 16.10.21 21.10.21 600 Anti-Corruption week celebration 26-10-2021 01-11-2021 200

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Student's Participation in Sports and Cultural

Activities

Objectives: Students are encouraged to participate in various cultural and sports activities inside and outside the colleges through college and intercollegiate programmes. Students are learning their strengths and weaknesses through their participation. This participation makes students physically and mentally healthy, which helps them face the outside world with confidence.

The context: in our college Most of the students hail from rural areas. They are hesitating to come out and prove their talent on a common platform. The challenging task of the institution is to bring them to face the challenging situation in an amicable way.

Evidence of success: We can see that the students participation in the sociocultural-related programmes increases significantly, and most of the students are first-time performers. It indicates that the students' hidden talents come out like the pressurised coal under the earth emerging as a diamond.

Best practice 2: Students are motivated to enrol in any one of the programmes like NSS, YRC, or EXNORA to extend their help for the country and society. This helps the students become perfect citizens.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every year, most of the departments in our college award a significant number of students doctorates in their field. In this way, our college is contributing to the research field. Arts and humanities students are also doing their research to identify solutions to social problems. Most of the staff members are publishing their research papers in the current

research field. In this way, students are encouraged to do more research in the present scenario.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college campus is maintained as a tobacco and plastic-free zone. 2. Tree plantation Programmes are conducted in the college at specific intervals. 3. Buildings are constructed to utilise natural light and ventilation as much as possible. 4. A rainwater harvesting system is maintained on campus. 5. Most of the departments have planted trees in front of their department entrances to get clean air.