



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT ARTS COLLEGE, TIRUCHIRAPPALLI
Name of the head of the Institution	Dr. S.S. Rose Mary
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04312520805
Mobile no.	9944434252
Registered Email	gactrichy@yahoo.in
Alternate Email	jansikennedys@gmail.com
Address	Thuvakkudimalai, Trichy-22
City/Town	Tiruchirappalli
State/UT	Tamil Nadu
Pincode	620022

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. S.S. Jansi Rani			
Phone no/Alternate Phone no.		04312520858			
Mobile no.		9994916441			
Registered Email		jansikennedys@gmail.com			
Alternate Email		pshanthinigac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gacrichy.ac.in/wp-content/uploads/2022/03/AOAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gacrichy.ac.in/wp-content/uploads/2022/03/Calendar-19-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.35	2014	21-Feb-2014	20-Feb-2019
3	B+	2.72	2020	11-Feb-2020	10-Feb-2025
6. Date of Establishment of IQAC			22-Sep-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

AISHE data uploaded	26-Feb-2020 1	20
Took part in National Institutional Ranking Framework and uploaded data	14-Dec-2019 1	20
Steered the college through NAAC Peer Team visit	09-Jan-2020 2	95
Coordinated the Annual Academic Audit of all the departments	16-Mar-2020 6	95
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Getting the college ready for the NAAC Reaccreditation
- Steering the college successfully through the 2days NAAC Peer Team visit
- The college secured B Grade with 2.73 points
- Took part in National Institutional Ranking Framework
- Coordinated Annual Academic Audit of all the departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct Annual Academic Audit	Annual Academic Audit of all the departments was conducted in the month of March
To participate in National Institutional Ranking Framework	Submission of data for National Institutional Ranking Framework on 14.12.2019
To get the college ready for re-accreditation III cycle	The IQAC successfully steered the college through the 2 days NAAC Peer Team visit
To conduct mock NAAC Peer Team visit	Mock NAAC Peer Team visit was conducted on 17th and 18th December
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Jan-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum implemented in the higher education institute must be flexible enough to accommodate the changing scenario in the academia and industry and the consequent changing needs in the society. Such flexibility makes the curriculum socially relevant. Since Government Arts College, Tiruchirappalli,

is affiliated to Bharathidasan University, Tiruchirappalli, it has little part to play in curriculum design and development. However, as an affiliated college, it takes enough and more effort in the effective adoption and implementation of the curriculum designed by Bharathidasan University. Being recently accredited with A+, Bharathidasan University has been on the forefront of all necessary changes pertaining to the local, regional, national and global developmental needs. The program outcome and course outcome of all programs have been designed with learning objectives inclusive of all developmental needs. In accordance with the contemporary trends, the shift is towards skill based education. The choice based credit system has been implemented in all programs offered in this college. The spirit of this change has been incorporated into implementation of the curriculum by this college. Job oriented skill based electives such as yoga, Computer Literacy Program, Ethanomedicine, Herbs and Drugs action, Pharmacognosy, Tourism and travel agency have been incorporated into the curriculum. The college and its faculty endeavor effective implementation of these courses with a view to benefit the students to the maximum level. Since employability depends more on skills than on knowledge these days, there is an increased percentage of skill component in the current curriculum. Soft Skill Development Course and Skill Based Electives are made mandatory for the undergraduate programs. The faculty handling these courses are highly skilled in soft skills and thus the course outcome is achieved with the utmost benefit to the student community. This is a paramount important to this college, as it caters to the needs of the first generation graduates from the under privileged section of the society. Besides the university curriculum, all the first year students take up a certificate program on computer Literacy. This program equips them with the basic computer skills which is mandatory for placement in all fields. The CLP (Computer Literacy Program) staff are highly qualified in computer education and they are committed to the needs of the student community. Project works has been made compulsory for all the PG second year students, field work is mandatory for M.Sc social work students and M.Sc. Visual Communication students attend the internship program to enhance their theoretical knowledge with practical skills in their relevant fields. In addition, UG students can choose two non-major elective courses from a number of choices available from other disciplines. This makes them multi skilled personalities in whichever field they enter after their higher education. Thus the institution endeavours to uphold the needs of the students and stakeholders in its neighbourhood through careful planning and curriculum delivery. The outcome has been dramatically seen in the growth and the expansion of the college in the terms of the students and staff strength and infrastructure upgradation in the recent

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Public Administration	14/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	Public Administration	14/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental studies	17/06/2019	676
Gender studies	17/06/2019	672
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Concurrent field work,Block Placement	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from Students and Alumni The Institution has the practice of collecting feedback from the students and alumni in hardcopy at the end of every academic year. These feedbacks give a chance to students and alumni to voice their issues, needs and desires. It provides an opportunity for the teachers to change their teaching methodology and tools and constantly improve themselves for the welfare of the students. The Institution can also get an idea about the students' expectations and needs and where the institution fall shorts. Moreover, by collecting feedback in the instution engages the students and alumni more into the campus life. The Institution can also sense problems when there is still time to troubleshoot. The following is the analysis of feedback got from students and alumni for the current year. An Analysis of Feedback from Students Hard copies of students' feedback from the out gone students have been collected as usual at the end of academic year. They have given their feedback on faculty, their services curriculum and the programs available in the college. They were quite critical about the curriculum and the course but were very happy about faculty, their profile and their efficiency in teaching. The students were very much disappointed about the library facilities. They expressed their opinion that the library needed to be shifted to a separate and bigger building. In spite of lack of reference space in the</p>

library, it has a good collection of books on all subjects and the reference section too is well equipped. The books collected for the Reading Club are graded according to the level of the students. The students felt that the profile of the faculty on the whole was very satisfactory, though they found fault with the communication skills of the faculty. They quite appreciated the commitment of the majority of the faculty to the welfare of the students. They felt that this led to a good rapport between them. The faculty too motivated the students well. The students stated that their guidance had helped them in choosing their career and higher studies. On the whole, students were well satisfied about the college and the faculty. An Analysis of Feedback from Alumni Feedback in hard copies have been collected from the Alumni in one of their Alumni meeting held in the college campus. They discussed with enthusiasm the progress in the college activities and the advancement in the infrastructure. They were especially happy about the increase in the number of computers, class rooms and teaching faculty. But they were quite anxious about less number of non-teaching staff and the non-availability of Physical Director. Canteen facility had improved and this satisfied the Alumni though they were again dissatisfied with the lack of compound wall in the college. They were also dissatisfied with library and lack of hostel facilities. In short, the Alumni were happy about the progress of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	COMPUTER SCIENCE	3	4	2
MSc	COMPUTER SCIENCE	33	28	18
BCA	COMPUTER APPLICATIONS	80	180	78
MPhil	COMMERCE	8	3	3
MCom	COMMERCE	25	65	18
BCom	COMMERCE	80	208	79
MA	TAMIL	30	10	4
BA	TAMIL	50	70	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2029	350	68	28	96

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
118	106	9	14	2	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are encouraged to think creatively and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to facilitate innovation. The teaching learning process is planned in a way to complement a strong theoretical background with practical understanding. Students are encouraged to think about 'out of the box' solutions to issues like parenting, child care, resource utilization in communities and behavior change. Students are empowered to provide end-to-end solutions for different daily situations for project design and implementation. They are not only competent to optimize use of various resources but are also capable to evolve innovative ways of using them. Apart from classroom teaching, students of all programmes in science and humanities are learning through demonstrations in the laboratory. Adequate weightage is provided for the practical works in the university evaluation process. With a view to integrate ICT into the teaching learning process in the campus, a net resource Centre is provided with LAN facilities and internet facilities. Internship and field work practices are given to the students. Audio visual aid, LCD projector, Flex charts and smart boards are provided to enhance quality learning. Question banks for all the subjects are available in college library for the use of students to prepare for examinations as an out of classroom interaction learning process. The university curriculum has been designed with specific course objectives and course outcomes, giving importance to problem solving skill in some of the programmes at undergraduate and postgraduate levels. The students are motivated to take part in state/national level seminars and workshops involving subject experts from the reputed academic institution, industries and universities to gain experience and expertise in self-management of knowledge, problem solving and leadership quality. Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to facilitate innovation. The curriculum is planned in a way to complement a strong theoretical background with practical understanding, Innovations are conceived in such a way that they are sustainable. The Resource Management and design application department students are taught how to make new products using sustainable and eco-friendly materials. Some of their research works in sustainability audit and solar products have received awards for innovation. Students are empowered to provide end-to-end solutions for different daily situations for project design, implementation and marketing. They are not only competent to optimize use of various resources but are also capable of evolve innovative ways of using them. Quality of learning provided in the institution depends largely on teacher readiness to draw upon such recently available technology supports and also the initiative to develop such learning resources to enrich teaching-learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2029	96	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	96	20	Nil	80

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	Dr. s. YAHYA MOHAMMED	Assistant Professor	Reviewer Of International Journal Award
2020	Dr. N. S. VIJAYALAKSHMI	Assistant Professor	APJ. Abdul Kalam Life Time Achievement Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG	EVEN	Nil	Nil
BA	UG	EVEN	Nil	Nil
BSc	UG	ODD	26/11/2019	29/01/2020
MSc	PG	ODD	22/11/2019	10/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the Institutional level The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the Bharathidasan University. In the last five years there been several changes in the mode of evaluation based on the type of program. Presently under the Choice Based Credit System (CBCS) (2008-09 onwards), internal assessment for theory papers is for 25 of the marks (25 marks in a 100- mark paper) which is split into 5 marks for attendance and 20 marks for two assignments of 10 marks each. For practical papers' the CIE is 40 of the marks (so for a practical paper of 100 marks the internal assessment is 40 marks). Evaluation in a continuous mode has helped improve student regularity and participation in practical classes as there are marks for each class attendance and assignments completed. Each department has worked out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments. For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out- of the -box thinking. CIE is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extra-curricular activities of the college are given an opportunity to give the assignment on an alternate date. There is a set schedule for submitting the assignments which the students know in advance. This helps them to prepare in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the Academic Calendar of the Bharathidasan University. These dates are adhered to during each semester. The individual departments have the flexibility of deciding on the dates for the conduct of test and submission of assignment by which CIE is done and internal assessment marks are awarded to the students. Two periodic tests in each semester are conducted. A

model examination prior to the university examination also is conducted. Assignments are given by the individual staff. The decision regarding dates for conduct of assignments and test depends on completion of first year admission, mid-semester breaks, gazette holidays as well as other planned activities of the college. For the practical papers the CIE is conducted in almost all practical classes depending on the nature of assignment. A circular announcing the dates for the submission of internal marks is sent to all departments by the dates fixed by the examination section of Bharathidasan University. The internal assessment committee decides on dates during which the internal assessment assignments are to be given to students and dates by which the marks need to be submitted to the office. These dates are adhered to during each semester. In the odd semester the dates for the first assignment/test for theory papers lies towards last week of august while for the second one in the last week of September/ beginning of October. In the even semester the dates are usually in beginning of February and end of march. For the practical papers the CIE is conducted in almost all practical classes dependent on the nature of assignment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gacrichy.ac.in/wp-content/uploads/2022/03/2.6.1-Program-Outcomes-Programme-Specific-Outcomes-and-Specific-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	COMMERCE	20	20	100
UG	BBA	BUSINESS ADMINISTRATION	43	43	100
PG	MSc	CHEMISTRY	21	21	100
UG	BSc	CHEMISTRY	45	45	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gacrichy.ac.in/wp-content/uploads/2022/03/2.7.1-Student-Satisfaction-Survey-And-Result-Details.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nil	NIL	Nil	Nil

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Latest Trends in Tamil Film Industry	Visual Communications	24/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
APJ. Abdul Kalam Life time achievement - National award	Dr. N.S.Vijayalakshmi	International Institution of Social and Economic Reform - Bangalore	29/02/2020	Academic
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Business Administration	1
Chemistry	4
Commerce	6
Computer Science	1
English	2
Maths	3
Physics	2
Tamil	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	4.4
National	Computer Science	1	Nil
International	Business Administration	5	12
International	Chemistry	7	3.64

International	Computer Science	3	Nil
International	English	5	Nil
International	Maths	17	3.14
International	Physics	6	Nil
International	History	2	Nil
International	Commerce	6	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	2
Visual Communications	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	101	4	Nil
Presented papers	8	9	Nil	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Environmental Awareness Campaign	Govt. High School Poolangudi Dept of Visual Communications	4	50
1.Anti Plastic awareness Ralley	Municipality -Thuvakudi Municipality -Thuvakudi	50	300
International Day against Drug abuse and Illicit Trafficking	Indian Red Cross Societ and Tamil Nadu Police	2	5
Dengue Awareness	Govt PHC, Navalpattu village	2	100
NSS CAMP - Adopted village	East, West Kumaresapuram	2	100
World population day	Health and Family welfare, Trichy	5	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	Department of Public Health, Thuvakudi Municipality	Public awareness campaign on use of toilets	2	13
Swachh Bharath	Thuvakudi Municipality	Mini marathan	15	100
Jal Sakthi Abhyan	Primary Health centre	Awareness Ralley	10	200
Swatchha hi seva	Thuvakudi Municipality	Anti plastic awareness rally	10	500
Fit India Movement	Ministry of Youth Affairs	Launch live	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Spark Technologies, C.75, 3RD FLOOR, Badhusha Arcade, 11th Cross, East Thillai Nagar Trichy - 19	08/01/2020	Exchange of Expertise on both sides	180
I Plus Creations, No. 15/2 Muthaiyal Street, I Floor, Little Mount Chennai - 600015	07/01/2020	Training, Placement Internship	145
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.66	9.66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nirmal Suite 2014	Fully	Oracle 11g	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	25773	3195545	515	194028	26288	3389573
Reference Books	3083	551392	139	119022	3222	670414
e-Books	135000	5900	304386	5900	439386	11800
e-Journals	6000	5900	27143	5900	33143	11800
Digital Database	1000	Nil	Nil	Nil	1000	Nil
CD & Video	135	Nil	10	Nil	145	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	220	2	10	1	1	1	16	2	0
Added	0	1	0	0	0	0	1	0	0
Total	220	3	10	1	1	1	17	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.66	4.74	Nil	5.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Utilization of Physical, Academic and Support Facilities The Institution has well-equipped physical and infrastructural facilities for physical and academic support. These supporting facilities have been constantly upgraded to cater to the growing needs of the students, faculty and staff.

Laboratory The Physics and Chemistry Electronics and Visual Communication Laboratories are fully equipped for their specific academic needs and as per the statutory rules. Fire safety equipments are maintained in all the Laboratories. Regular maintenance is done through specific fund allocation for the purpose. The four computer labs maintained, two by the Department of Computer Science, and one each by the Department of Commerce and Computer Literacy Programme (CLP) have been constantly upgraded and new systems replace the obsolete ones. Library Library possesses all facilities for easy accession of reference books, e-journals and other net sources. New Books, journals and online learning resources are added only in consultation with the faculty of different departments to ensure the availability of the recent learning and research material in the library. **Computing Facilities** The four computer Labs available in the campus have 178 computers in total. They are installed with up-to date system software. These systems are maintained by their related department staff. At times, Software and Hardware engineers from outside are engaged on call. One of the computer science faculty member manages the information sharing and uploading on the college website. One of the chemistry faculty serves as a coordinator for Net Resource Centre. He monitors the use and maintenance of Net Resource Centre. **Physical Facilities** The requirements for the physical facilities are meted out by the PWD committee headed by the Principal. This committee makes all the arrangements for adding new physical facilities to support the academic needs. It also carries out the required PWD Works such as whitewashing, construction of new blocks and repair works too. Students need a conducive and comfortable environment to excel in their academic performance. The college takes all necessary steps through PWD to provide well lighted and properly ventilated classrooms. Each class room is fitted with enough number of lights and fans. The furniture in the classrooms are well maintained and periodically repaired or replaced as necessary. The restrooms are cleaned everyday prioritizing the hygiene of the students. The corridors and the campus is cleaned periodically by the NSS volunteers. CCTV Cameras are fitted in the Computer Lab to ensure safe handling of computers and other costly equipments. **Sports Facilities** The sports committee manages the matters related to Sports like organising planning and executing the conduct of inter and intra college competitions. The committee approves and places orders to competent suppliers for the supply of required sports articles every year. Students are permitted to play outside the class hours and are allowed to practice prior to competitions. Allowances are given to sports students to maintain their health during competitions. First Aid Kit is available in the sports room for the use of the students in case of any emergency.

<https://gactrichy.ac.in/wp-content/uploads/2022/03/4.4.2-Maintenance-and-Utilization-of-Physical-Academic-and-Support-Facilities-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course for UG Chemistry students	19/06/2019	57	Department of Chemistry
Bridge Course for PG Chemistry students	29/07/2019	15	Department of Chemistry

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TVR Enterpricess, Chennai	266	177	RANA ENTERPRISES	3	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	4	B.Sc. Physics	Department of Physis	Government Arts College, Trichy 22	M.Sc Physic
2019	1	B.Sc. Chem	Department of Chemistry	SCSVMV, Kanchipuram	M.Sc Chemistry
2019	4	B.Sc. Chem	Department of Chemistry	Government Arts College, Trichy 22	M.Sc Chemistry
2019	2	M.Sc Chemistry	Department of Chemistry	Government Arts College, Trichy 22	M.Phil Cehm
2019	2	B.Lit Tamil	Department of Tamil	Government Arts College, Trichy 22	M.A. Tamil
2019	14	B.A History	Department of History	Government Arts College, Trichy 22	M.A. Histroy
2019	8	B.Sc. Computer Science	Department of C.S.	Government Arts College, Trichy 22	M.Sc. C.S
2019	7	B.A. Pol. Science	Department of Political Science	Government Arts College, Trichy 22	M.A. Pol. Science
2019	10	B.Sc Mathematics	Department of Mathematics	Government Arts College, Trichy 22	M.Sc Mathematics
2019	4	BBA	Department of BBA	Government Arts College, Trichy 22	MIB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nill	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal	National	1	Nill	II BA His	D.Romanus Babiyan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our College, Students are properly represented in all the academic and administrative committees and bodies. This empowers them and bestows them with leadership qualities and self confidence. With student representation in various committees, the system remains transparent and student friendly. Every department has a Departmental Association in which all the students of the department are the members. Under the guidance of a staff member, student representatives function as the Chairman, Secretary and joint-secretary of these Associations. These Associations promote the welfare of the respective Department students and augment their academic interest and extra curricular activities by organising special lectures and competitions. In these Association meetings UG and PG students mingle with each other and create a friendly atmosphere in the various departments. Student representative play a key role in the various academic and administrative committees of the college. Student members of the IQAC serve to propagate the quality policies of IQAC among the students. They have a role to play in planning and implementation of the various quality measures taken up by IQAC such as organizing seminars, workshops and exhibitions in the college premises. Students are properly represented in various committees such as Grievance Redressal committee, Fine Arts Committee, Anti ragging committee and Discipline Committee. These student representatives in various committee project the students' point of view related to the various activities within the campus. <https://gactrichy.ac.in/wp-content/uploads/2021/08/Maintentance-and-Utilization-of-Physical-academic-and-Support-Facilities.pdf>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Decentralization The institution provides operational autonomy at various levels to ensure decentralized governance. Faculty Level The Principal nominates different committees for planning and implementation of different academic, student administration and related policies in consultation with the Teachers' Council. All the Faculty members are given representation in various committees/cells/units by ensuring a uniform exposure of duties for academic and professional development and every year the composition is changed. . Following are the different subcommittees nominated by the Teachers' Council (2019-20): • College Admission Committee • NAAC Steering Committee • Examination Cell • College website Information Database Committee • Academic Calendar Committee • AISHE NIRF Data compilation Cell • Nodal Officer • Students' welfare discipline monitoring unit • Fine Arts Committee • Students Counseling Committee • Sports Committee • RUSA-Project Monitoring Unit • Anti Ragging Squad and Anti Ragging Committee • Internal Complaints Committee • Career Counseling and Placement Cell • Grievance Redressal Cell • Income Tax (IT) Committee Student Level: Students play important role in various college events. Non-teaching staff level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. II. Participative management: The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: While working in the committees all faculty members share their knowledge among themselves, students and staff members while working for a committee. • Operational level: The Principal interacts with government and external agencies. Faculty members maintain interactions with the concerned departments of the affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Semester examinations are conducted by the affiliating university through the college exam cell. Exam related work is performed by the college exam cell. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Semester system with Continuous Internal Assessment (CIA) is followed. The Principal and the Heads of Department monitor the performance of the students by making an analysis

after every internal test and external examination. Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80 marks and internal evaluation for 20 marks. The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings. If reports are not satisfactory the college calls their guardians and discusses their shortcomings.

Curriculum Development

As the College follows the Syllabus of Bharathidasan University there is little scope for internal curricular designing. However every department has its own academic calendar/module to run and complete the syllabus. The institution focuses on multi skill development of students in order to ensure employability. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment. The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices. All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development. Feedback from alumni, corporate, visiting faculties is also available. Some faculty members are members of Board of Studies of the affiliating university and various Autonomous Colleges.

Teaching and Learning

Although the syllabus is framed not by the college but by the university to which it is affiliated, each department adopts some innovative processes in teaching and learning. Apart from classroom interaction, the following methods are used. 1. Learning environment in classes is created through critical thinking, case analysis and innovative method. 2. Practical orientation is insisted in the form of projects, Mini projects, industrial visit, guest lectures, workshops, seminars and symposium. 3.

Students are encouraged to present/publish papers. 4. Remedial classes are conducted for slow learners. 5. Soft skills/Communication skills. 6. Field work done by Geography Department, Social Work Department. 7. Debate competition etc., are conducted. 8. Teachers are sent to orientation/refresher courses to update their knowledge in their respective fields. 9. The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session. 10. Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, viva, etc. 11. Field study, Project work and dissertation work are carried out by most of the Departments of the College. 12. Remedial classes are given to slow learners. 13. Mock interviews and group discussions help students in placements. 14. Mentoring and counselling of slow learners are part of teaching and learning process. 15. Co-operative learning is facilitated through project work, on-the-spot study, and educational forums. Peer learning is promoted within and outside the class hours. 16. Diversity of Learners in respect of their background, ability and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The basic hinterland of this College is mainly consisted of "First-Learner Group" families. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. 17. Feedback, Remedial Class, Well Stocked Library, ICT, Innovative practices in teaching, seminars.

Human Resource Management

Students and faculty members are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience Faculty members are encouraged to participate in trainings,

workshops and faculty development programmes Two faculty members have completed short term course on Accreditation of NAAC and CBCS in February 2020. Placement cell is actively functioning in the campus. Many campus interviews have been organized . Many number of students have got benefited. Different subcommittees are nominated to ensure academic and administrative experience of faculty members Students are empowered to organize different events to develop their organizational skills. Non-Teaching staff are allotted duties for which they have been appointed as per statutes of Bharathidasan University. Teaching and Non-Teaching staff are generally granted casual leaves, earned leaves, Medical Leave, On duty etc. Teachers are allotted classes and duties as per the university norms, Government, regulation and UGC norms.

Industry Interaction / Collaboration

Signed MOU by the Department of Business Administration with Signed MOU by the Placement Cell with The institution emphasizes on career development of the students through industry institution interaction like internships, industrial visits, in-plant training, projects, guest lecturers etc., for the benefit of students. Entrepreneur Development Cell (EDC) is functioning for enhancing the industry-institute relationship. The different kinds of activities which are followed in EDC are given below.
 ??Arranging industrial visits, in-plant training and internship programmes to the students, for getting practical exposure and knowledge in the industrial environment. ?Providing internship training programme for the faculty members from industry to update their knowledge on present day industrial scenario. Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year

Admission of Students

As the college is a Government institution, admission of students is done as per Government norms. Admission is strictly on the basis of merit. All rules regulation, seat reservation policy of affiliated University and

	Government are maintained. The College gives prospectus at the time of admission to students from where students come to know the information about fees structure, student support, etc. For 2019-20, the counseling process is completely online. Transparent counseling process has been ensured and students have been admitted on the basis of merit.
Library, ICT and Physical Infrastructure / Instrumentation	As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgrading of laboratories has been done. Power point presentation and animated videos are being prepared by the faculty members and it is used for taking classes in an interactive way. Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books each year.
Research and Development	Encourage research publications in UGC referred journals and international level book chapters. Encouraging students and faculty members to participate in seminars and present their research work by providing support. Encouraging faculty members to undertake research projects. Teachers are kept updated about available scopes for applying for research grants. Space and necessary infrastructural support is provided for research work. Faculty are guiding Ph.D and M.Phil Candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Evaluation of university examination answer scripts was conducted online and offline by the affiliating university in the academic year 2019-2020. Faculty members of this college performed their duties as examiner, head examiner, scrutinizer, reviewer, moderator etc., as and when appointed by the affiliating university.
Planning and Development	College has issued work order to introduce the management information system under the RUSA Scheme. However, the process was interrupted due to

	sudden closing of college due to COVID-19 pandemic situation. During the lockdown period under COVID-19 pandemic situation, the meetings of different committees, units, cells, departments have been conducted through online mode
Administration	<ul style="list-style-type: none"> • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the Office of the Principal • Each and every IQAC notice is circulated through e-mail • Different committees, departments and cells have also initiated their official e-mail ids for notices and data receipt and archiving
Finance and Accounts	Salary of faculty members is transferred directly to the bank account. Salary bills are submitted to the treasury through IFHRM software.
Student Admission and Support	<ul style="list-style-type: none"> • Applications for admission were invited online • Merit list is prepared and uploaded by fully computerized system • E-mail ids and contact numbers of all members of Anti Ragging Committee have been uploaded in the college website to ease the students • College Office helps and provides the necessary assistance to students to apply for different scholarship schemes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Chemistry HRDC, BU, Coimbatore	1	20/06/2019	03/07/2019	14
Refresher Course in Commerce Management	2	20/09/2019	03/10/2019	14
Orientation Programme by UGC-HRDC, madurai Kamaraj University	1	05/02/2020	25/02/2020	21
Faculty Development Programme, Organised By Women Studies UGC - HRDC, Bharathidasan University	1	27/11/2019	17/12/2019	21
Orientation Programme by UGC-HRDC, madurai Kamaraj University	1	05/02/2020	25/02/2020	21
Faculty Development Programme, Organised By Women Studies UGC - HRDC, Bharathidasan University	1	27/11/2019	17/12/2019	21
Online Training Programme on the theme Campus Sustainability, Center for Academic Leadership and Education, Aligarh Muslim University, Aligarh.	1	06/02/2021	12/02/2021	7
Short Term	1	29/01/2020	04/02/2020	7

Course in Research Methodology				
Refresher Course in Computer Science	1	06/12/2019	19/12/2019	14
Annual refresher programme(ARPIT) in SWAYAM	1	01/09/2019	01/12/2020	140
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance, Staff Credit Co-Operative Society, Accidental Benefit Schemes, Provident Fund, Festival Advance.	Insurance, Staff Credit Co-Operative Society, Accidental Benefit Schemes, Staff Welfare Fund, Provident Fund, EPF, Festival Advance, free Wi-Fi connectivity.	Free Studentship, Government Scholarships, Students Endowment Scheme, Award, Prize, personality development/skill development programs.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is performed by faculty deputed by Principal periodically and the reports are obtained. Internal audit is done every year for stock verification. External Audit is done by the officials from DCE and RJD office. During the course of external Audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S. and Statutory Formalities. The copy of the external audit report covering all matters related to maintenance of accounts is preserved. Subsequently the final audit report with audit findings and objections are submitted to the Principal and forwarded to the Directorate of Collegiate Education, Chennai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

5810

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	<p>Dr. U. Syed Aktharsha, Jamal Institute of Management, Jamal Mohamed College (Autonomous), Tiruchirapalli - 620 020, Dr. Kalaiselvi, HH Rajahs College, Pudukkottai, Dr. V. Kalyani, Assistant Professor, Department of Geography, Government College for Women (Autonomous), Kumbakonam-61200</p> <p>1 Dr. R. Sambasivam, Associate Professor Head, Research Supervisor, Department of Physics, Urumu Dhanalakshmi Collge, Kattur, Trichy 19. Dr. A. Akbar Hussain, Jamal Mohammed College, Trichy-620020</p> <p>Dr.P.Anbarasu, Associate Professor Head, PG Research Department of Electronics, Government Arts College, Kulithalai 639120. Dr. Sam Deva Asir.R.M Assistant Professor of Social Work, Bishop Heber College</p>	No	Nil

(Autonomous),
Tiruchirappalli
- 15 Dr. N.
Veemaraaja,
Depratment
of Political
Science,
Presidency
College,
Chennai - 6 Dr.
Suganthi,
Associate
Professor of
English, Holy
Cross College,
Trichy Dr. I.
Senthila Devi,
Assistant
Professor, PG
Research
Department of
Visual
Communication,
Periyar EVR
College, Trichy
Prof. N.
Robinson,
Assitant
Professor,
Department of
Cooperation,
T.B.M.L
College,
Poraiyar,
Mailaduthurai
Dr. V. Anusuya,
Associate
Professor, PG
Research
Department of
Mathematics,
Seethalakshmi
Ramaswami
College,
Trichy-2 Dr.
M.Muthuraman
Asst. Prof.
Department of
Computer
Science, H.H.
The Rajahs
College,
Pudukottai Dr.
S. Sethuraman,
Associate Profe
ssor, Department
of Tamil, Pudukk
ottai Mannar

		College, Pudukottai		
Administrative	Yes	Joint Director of Collegiate Education, Trichy Region	Yes	Departments

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meetings help to communicate to parents the areas in which their children are excelling and the academic progress their children have made. Every department holds regular meetings with Parents, to provide them feedback about the progress and drawbacks of their wards. Regular feedback is taken from them as well their assessment is taken into account for teaching and evaluation purpose. PTA fund has been used to appoint night watchman and has also been used to refurbish the old wooden furniture.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vacant Teaching and non-teaching posts should be filled on regular basis: The institution had communicated about the shortage of faculty members in different departments to the Government. 2. ICT should be introduced in teaching-learning process: The institution has taken sincere steps to encourage the use of ICT in teaching learning process such as use of Learning Management System MOODLE, use of TCSion Classroom, Google Meet, Google Classroom and other online platforms. 3. Student feedback system should be strengthened: Online Student Feedback System (OTP based software) to be implemented and analyze the report using Goolge forms and uploaded the same in the website. 4. To improve the organizational efficiency, college shall initiated management information system (software based). 5. Interaction between Alumni and Present students. 6. .Mous with Industry.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IYPT -International Year of Periodic table Quiz and Poster Presentation.	23/12/2019	23/12/2019	27/12/2021	120
2019	Special Lecture on Pericyclic Reactions	25/02/2020	25/02/2020	25/02/2020	31

2019	National Science Day Quiz	28/02/2020	28/02/2020	28/02/2020	15
2019	Special Lecture on Chemistry in Everyday life	05/03/2020	05/03/2020	05/03/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Samatuva pongal	13/01/2020	13/01/2020	100	25
One day special lecture on Right to Information Act - Auxilium college	22/01/2020	22/01/2020	52	48
One day special lecture ON Nadalum Naattu Nalapani Thittam - THRC college	31/01/2020	31/01/2020	142	108
Kavalan App Instalation Programme 15.02.2020	15/02/2020	15/02/2020	300	10
HIV & AIDS Awareness Programme	18/02/2020	18/02/2020	55	24
covid -19 awareness programme	21/02/2020	21/02/2020	200	50
World Population Day on 11.07.2019	11/07/2019	11/07/2019	100	50
International Yoga Day	21/06/2019	21/06/2019	130	40
150th birthday celebration of Gandhiji- Essay competition on	11/10/2019	11/10/2019	15	4

Gandhian Thought				
Campus cleaning	07/01/2020	07/01/2020	75	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
140 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Mind and Body Health	200
2019	1	1	02/07/2019	1	World population day	Health and Family Welfare	300
2019	1	1	11/07/2019	1	World population day prize distribution	Health and Family Welfare	100
2019	1	1	14/08/2019	1	Campus cleaning	Cleanliness	300
2019	1	1	07/08/2019	7	NSS CAMP - Adopted village	Village Adopted	50
2019	1	1	29/08/2019	1	Fit India moment	Youth Affairs	50
2019	1	1	13/09/2019	1	Dengue Awareness	Dengue Awareness	70
2019	1	1	24/09/2019	1	Free medical camp	Medical Checkup	150

2019	1	1	24/09/2019	1	Swachhata seva NSS day	Scwachh Bharath	350
2019	1	1	24/09/2019	1	Tree Plantation	Tree Plantation	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2020	15/08/2020	400
Republic day celebration	26/01/2020	26/01/2020	300
Untouchability pledge	30/01/2020	30/01/2020	200
International Womens Day 08.03.2020	10/03/2020	10/03/2020	270
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of Public Vehicles: Almost 90 of the students and many staff members usually come to college by public vehicles. The nearby railway station at Thiruverumbur connects the college with the distant rural areas. The students are given train pass and the regular passenger trains provide a comfortable, easy and eco friendly transport. The college is well connected with the surrounding rural areas by road and the city buses transport corporation. Many staff members too use these frequent public vehicles. regularly ply from all directions. The students avail free bus pass provided by the Government vehicles. Use of Bicycles: Students from the nearby area usually come by bicycles. There is a cycle stand built near the canteen. Using bicycle serves the double purpose of making them fit and being a green practice. Green Landscaping with Trees and Plants: Though situated in a drought hit backward area, our institution maintains a flourishing green campus. A large number of trees give fresh air, comforting shadows and micro climatic conditions in the campus to provide the students with favourable atmosphere for learning. The NSS students of our college are constantly involved in planting and maintaining a large number of trees and plants. RO Plant: The existing RO plants supply water to the entire college. Tobacco Free Campus: 100 tobacco free campus, including non-combustibles. Tobacco is considered as a major behavioral risk factor for non-communicable diseases one of the leading causes of death. A tobacco-free culture supports the wellbeing of all students, staff and visitors. To prevent and safe guard the future generation from the evils of drug and tobacco use, awareness is created within the minds of younger generation which leads them to say No to Tobacco use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The ward system: This system is introduced to monitor student progression in

academics, to help students deal with the issues related to life on campus and to give guidance related to the personal issues. Every class is assigned a tutor-in-charge. Student profiles with students details have been designed by the college to keep track of the student's details and their growth and development on campus. If the tutor feels that a ward requires additional help, he/she is recommended for remedial coaching. The tutor also guides students on matters relating to higher education and careers. The tutor also identifies students who need financial assistance and direct them to the appropriate authority for availing scholarships and other assistance. The ward system enables students and teachers to establish a student friendly environment in the campus. 2. Reading Club: A reading club has been inaugurated in the year 2015-16 on the guidance of the external expert of the IQAC with a view to inculcate reading habit amid the students. A separate section of the college central Library has been assigned to the Reading Club and a set of books has been kept in the library for the exclusive use of the members of the Reading Club. Reading, if continued for a period of time, would help in enhancing the skills of the students. improve the language skills which is much needed in the job market. Thus Reading Club would help in enhancing the skills of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gacrichy.ac.in/wp-content/uploads/2022/03/Best-Practices.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Diversity of Learners in respect of their background, ability and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The basic hinterland of this College is mainly consisted of "First-Learner Group" families. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. As the College follows the Syllabus of Bharathidasan University there is little scope of internal curricular designing. However every department has its own academic calendar/module to run and complete the syllabus. The institution focuses on multi skill development of students in order to ensure employability. Curriculum under CBCS enables the Soft Skill Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment. The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices. All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development. Feedback from alumni and students are also available. Although the syllabus is framed not by the college but by the university to which it is affiliated, each department adopts some innovative processes in teaching and learning. Apart from classroom interaction, the following methods are used. 1.The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session. 2.Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, etc. 3.Field study, Project work and dissertation work are carried out by most departments of the College. 4.Co-operative learning is facilitated through project work, on-the-spot study, and educational forums. Peer learning is promoted within and outside the class

hours 5. Feedback , Remedial Class, Well Stocked Library, ICT, Innovative practices in teaching, seminars. 6. Parent-Teacher Meetings help to communicate to parents the areas their children are excelling in and the academic progress their children have made. Every department holds regular meetings with Parents, to provide them feedback about the progress and drawback of their wards. 7 .The principal monitors the performance and the progress of the institute and ensures that goals are fulfilled. The constant agenda in the council meetings is consistency in academic excellence and upgradation of facilities with an eye on the uplifting of the underprivileged students. Resolutions are made as per requirements and they are implemented to enrich teaching - learning process in a broader perspective.

Provide the weblink of the institution

<https://gactrichy.ac.in/wp-content/uploads/2022/03/Institutional-Distinctiveness.docx>

8.Future Plans of Actions for Next Academic Year

1. Improving facilities for computer aided methods of teaching and learning 2. Implementation of LAN and high speed internet networking system in the academic buildings 3. Improving the percentage of teachers using computer aided methods of teaching 4. Organization of workshop by the IQAC on online teaching-learning process by use of learning management software (LMS) 5. Encouraging faculty members to participate in online faculty development programmes Improving the methods of data archiving 6. Implementation of a management information software to maintain database of students, faculty and staff, examination results, different activities of cells, committees and units 7. Maintaining an open access research database of the institution 8. Organization of training program for faculty members and staff on the use of management information software and different government portals such as integrated finance management system, scholarships, IFHRMS etc. 9. Introduction of automated Library Management system Improving the career counselling and placement initiatives 10. Organization of programs focussed on career counselling and skill enhancement of students 11. Organizing alumni meet for career counselling of students 12. Maintaining a department-wise database for student progression to higher studies and jobs 13. Organize of Entrepreneurial Development programmes for students, staff and faculty members 14. Programmes on yoga, meditation, health and hygiene to be conducted. 15. Programmes on ICT/Computing skills for empowering students and staff 16. Proper record keeping of the activities of the student mentoring system 17. Maintaining an updated year-wise mentor-mentee list of the institution 18. Providing time to time suggestions to different departments for improvement in the mentoring system 19. Preserving the reports of student mentoring system Increasing collaborations and linkages with other institutions 20. Undertaking student exchange, faculty exchange and research collaboration initiatives with other institutions 21. Encouraging faculty members to undertake research collaborations 22. Organization of extension activities and outreach programmes in collaboration with other institutions/NGOs/Govt registered societies Feedback 23. Implementation of online parent-feedback system New construction and renovation 24. To update the college website with a new format. 25. Extension of class rooms. 26. Construction of boundary wall to the college campus. 27. Use of solar energy in the campus. 28. Development of sports infrastructure. 29. Organizing exhibitions on Arts, Technology and services. 30. To facilitate Research Scholars to publish their research in reputed journals and to help them with the benefits of various funding agencies.