The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2016 - 17

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT ARTS COLLEGE

1.2 Address Line 1

THUVAKUDIMALAI (post)

Address Line 2

City/Town

TIRUCHIRAPALLI

State

TAMIL NADU

Pin Code

620022

Institution e-mail address

gactrichy@yahoo.in

Contact Nos.

0431-2520805

Name of the Head of the Institution:

Dr. A. AMBETHKAR

Tel. No. with STD Code:

0431-2520805

Mobile:

9443248037

Name of the IQAC Co-ordinator:

Dr. S. S. JANSI RANI

Mobile:

09994916441

IQAC e-mail address:

iqactry22@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

TNCOGN 12791

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/RAR/105 dated 21/02/2014

1.5 Website address:

www.gactrichy22.com

Web-link of the AQAR:

http://www.gactrichy22.com/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2006	21-05-2006 TO 20-05-2011
2	2nd Cycle	B	2.35	2014	21-02-2014 TO 20-02-2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

22.09.2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

Since the latest Accreditation by NAAC is done only in Feb.2014,the present AQAR is the first AQAR submitted since then.
i.   AQAR_12/06/2015_____ _____ (DD/MM/YYYY)
ii. AQAR_15 /06/2016_____ _____ (DD/MM/YYYY)
iii. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

Urban ☐ Rural ☑ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☐   UGC 12B ☐

Grant-in-aid + Self Financing ☐   Totally Self-financing ☑

1.10 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☑

Others   (Specify) [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   BHARATHIDASAN UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ---

University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers

| 8 |

2.2 No. of Administrative/Technical staff

| 1 |

2.3 No. of students

| 2 |

2.4 No. of Management representatives

| --- |

2.5 No. of Alumni

| 1 |

2. 6   No. of any other stakeholder and

   Community representatives

| 1 |

2.7 No. of Employers/ Industrialists

| 1 |

2.8   No. of other External Experts

| 1 |

2.9 Total No. of members

| 15 |

2.10 No. of IQAC meetings held

| 10 |

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 10 |

   Non-Teaching Staff | 4 | Alumni | 1 | Others | 5 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | _√ | No | |

   If yes, mention the amount | 3,00,000 | (For Five Years)

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 1 | International | --- | National | --- | State | --- | Institution Level | 1 |

   (ii) Themes | Research Writing and Methodology for Research Scholars |

2.14 Significant Activities and contributions made by IQAC

> The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the CELL through the year. During the academic year 2014-15 the members of the IQAC were actively involved in the compilation of the AQAR. The college was reaccredited by NAAC in 2014, with "B" grade and a CGPA of 2.35 on a four point scale.
>
> Periodical meeting / discussions with the department faculty/ representatives were conducted to collect the data pertaining to various activities of the departments. The writings process was carried out by the members of the IQCA.
>
> All the major committees of the college are represented in the IQAC. The student representatives meet periodically to plan activities which will enhance the quality of the student life on the campus. The IQAC has been coordinating the visits of the teams of the faculty members from several institutions such as St.Joseph's College, Trichy, Jamal Mohamed College(auto) Trichy to study the working of the CBCS and the functioning of the IQAC.
>
> The IQAC has been involved in preparing many reports highlighting the activities of the college. The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Enhancing Soft skills and Research activities.	Soft skill centre was set up in November,2014. The initiative has helped to bring together a sustained network of institutional links and partnership. The centre organised sessions on topics such as Research Training and Counselling, Social Impact Study, Research Design and Methodology for faculty and research scholars.
Enhancing connectivity and Networking to all Departments.	The college has provided internet connection toall

	departments with the primary aim of enabling the College community utilize technology to keep pace with the changing educational scenario and to create a synergy of knowledge and skills through networks across the globe.
Eco friendly practices Students representatives	Our campus is declared a plastic free and tobacco free zone. The student representatives play an active role in enhancing students' involvement in college activities and facilitating inclusive education. They meet periodically and along with members of the YRC, RRC, and NSS are also involved in working towards Green Initiatives on campus.

* The Academic Calendar of the year is attached as Annexure I.

2.15 Whether the AQAR was placed in statutory body   Yes   No   √

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> With the increase in the coaching classes for soft skills, remedial teaching, NET/SLET examinations and competitive examinations, students are empowered with more knowledge and skills for the present job market.
>
> The installation of the networking has set the tone for an enhanced and efficient output in communication and has generated a greater research rigor on campus.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17			Remedial, UGC, NET, Soft Skill, ESC.
PG	16			
UG	17			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others – M.Phil	17			
Total	67			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

        Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

* An analysis of the feedback from Alumni is provided as Annexure II
An analysis of the feedback from students is provided as Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
86	80	6		

2.2 No. of permanent faculty with Ph.D.

51

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
53	16	1	1	-	-	-	-	54	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

15		1		07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	09	-
Presented papers	30	08	01
Resource Persons	03	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student Seminars are organized periodically to give them exposure in descriptive and explorative methods and presentation skills.
- Power Point, Language Lab and Seminars
- Problem Solving, Cooperative Hearing, Tally Workshop.
- Case Studies and Role Play.
- Demonstration using models.
- Experimental learning to reinforce the fundamentals of the subject.

2.7 Total No. of actual teaching days
during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

| NA |

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 15 |

2.10 Average percentage of attendance of students

| 80 |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programmes		Total No. of Students Appeared	DIVISION				
			Distinction %	I %	II %	III %	Pass %
Chemistry	UG	35	-	11.4	-	-	11.4
	PG	22	-	22.7	-	-	22.7
Tamil	UG	23	-	34	-	-	34
	PG	-	-	-	-	-	-
Mathematics	UG	25	33	66	-	-	60
	PG	26	22	77	-	-	84
	M.Phil	10	60	40	-	-	50
Computer Science	UG	62	32	63	5	-	55
	PG	22	50	50	-	-	82
	M.Phil	06	60	40	-	-	75
Commerce	UG	50	4	68	16	-	88
	PG	26	-	79	20	-	84
	M.Phil	11	54.5	36.3	-	-	91
English	UG	36	-	-	83.3	16.7	100
	PG	-	-	-	-	-	-
	M.Phil	07	14.2	85.8	-	-	100
History	UG	31	-	71	29	-	100
	PG	16	-	75	-	-	75
	M.Phil	12	33.4	66.6	-	-	100
Physics	UG	26	-	39	19	11	69
	PG	-	-	-	-	-	-
Business Administration	UG	46	-	27	50.05	18.9	80.4

Master of International Business	PG	-	-	-	-	-	-
Electronics	UG	-	-	-	-	-	-
	PG	8	12.5	87.5	-	-	100
Social Work	UG	-	-	-	-	-	-
	PG	8	-	87.5	-	-	88
Political Science	UG	-	-		-	-	-
Visual Communication	UG	-	-		-	-	-
	PG	-	-		-	-	-
Geography	UG	21	-		85	-	50
	PG	-	-		-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through Feedback from students and alumni.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	16
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	13
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	09
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff(15)	7	8	-	4
Technical Staff	2	1	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Focuses on Research Capacity building and provides forum for knowledge sharing.
- Session and Projects are devised to improve and enhance research potential and initiate quality assessment standards.
- Monthly events to improve skills in writing, interviewing, and reviewing research papers are conducted for interested research students.
- Eminent speakers are invited for motivational talk.
- At all levels inter-disciplinary scholarship enquiry is encouraged with a scope of innovation and quality advancement.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	3	0	0
Outlay in Rs. Lakhs	0	3.95	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	33	12	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects (2)	2015-17	UGC	2,85,000	2,85,000
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	2,85,000	2,85,000

3.7 No. of books published   i) With ISBN No. | 06 | Chapters in Edited Books | - |

ii) Without ISBN No. | --- |

3.8 No. of University Departments receiving funds from

UGC-SAP | √ | CAS | --- | DST-FIST | --- |

DPE | --- | DBT Scheme/funds | --- |

3.9 For colleges   Autonomy | --- | CPE | --- | DBT Star Scheme | --- |

INSPIRE | -- | CE | --- | Any Other (specify) | --- |

3.10 Revenue generated through consultancy | --- |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons | 11 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year `--`

3.15 Total budget for research for current year in lakhs :

From Funding agency `---`   From Management of University/College `---`

Total `----`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	----	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

`39`

`113`

3.19 No. of Ph.D. awarded by faculty from the Institution `11`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `---`   SRF `---`   Project Fellows `--`   Any other `1`

3.21 No. of students Participated in NSS events: (300)

University level `300`   State level `--`

National level	--	International level	--

3.22 No. of students participated in NCC events:

University level	---	State level	---
National level	---	International level	---

3.23 No. of Awards won in NSS:

University level	---	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	---	International level	---

3.25 No. of Extension activities organized

University forum	---	College forum	---		
NCC	---	NSS	2	Any other	YRC RRC

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Efforts are made to realize institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the college, by sensitizing students and faculty on ISR and outreach programmes and their impact. The college endures to transmit values, attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens. It encourages students to reach out to the community through Social Awareness Programmes, Service Learning and experiential learning. The college has taken up the following activities towards ISR:

- The Sexual Harassment Cell has conducted gender sensitization and women empowerment programmes.

- The three NSS units have organized awareness programmes.

- The college NSS units have initiated intervention programmes in rural areas specifically in Asur panchayat, Trichy district where the College has an extension project

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	45 acres			
Class rooms	70			
Laboratories	5			
Seminar Halls	1			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1			
Value of the equipment purchased during the year (Rs. in Lakhs)	5,75,000 2,40,000		UGC STATE	
Others				

4.2 Computerization of administration and library

> Pay and Accounts Office
>
> - Annual accounts, financial statements, salaries received from the government, through administration office are all computerized.
> - Online payment of fee for examination.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24415	-	1683	537627	26078	-
Reference Books	121	16594	186	59625	307	76219
e-Books	--		93809	5000	93809	5000
Journals	--	--	12	17920	12	17920
e-Journals	--	--	6247	--	6247	--
Digital Database	--	--	--	--	--	--
CD & Video	23	--	33	--	56	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	64 LAP-1	2	10	--	--	1	10	
Added	26	---	10	1	---	---	2	
Total	91	2	20	1	---	1	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Campus WI-Fi access facilities for students and staff

- Internet access to staff and students in Departments.

- Online Fee Payment for Examinations for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT
  1.25lakhs

ii) Campus Infrastructure and facilities
  20 lakhs

iii) Equipments
  1 lakh

iv) Others
  0.08 lakh

Total :
  22.33 lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The College render its support to help students on their various needs. It manages to help the students in filling up the scholarship form, submit to the respective offices and get them sanctioned at the earliest. It also effectively arranges remedial programs to the weak students. IQAC periodically collects feedback from students on various support services which can help us understand our strengths and weaknesses that would pave way for all round development. The tutor system of our college under the supervisory of Heads of the departments is of immense help to meet the academic challenges. IQAC arranges meeting with research supervisors from various departments on various occasions to discuss on demanding needs of research scholars ,drafting proposal for research projects and thesis writing. Experts were invited to give a motivating lecture and interact with the students in this regard to facilitate inclusive education.

5.2 Efforts made by the institution for tracking the progression

Academic council meeting is arranged by the Principal once in a fortnight to discuss on the progress of the students on both academic and non-academic matters. The suggestions from the council helps the principal to revive and take policy decisions to sustain the progress of the students on academic activities. The admission details of the various departments are collected by the principal to quantify and analyse the curricular progress.

Academic counselling to students, help them aware of various competitive exams, recommend them for remedial coaching, if need arises and also meet parents of their mentees regarding their progress in case of defaulters. Each tutor maintains the academic register which contains the personal details of the students and their academic performance and curricular progress in each semester is updated which helps the mentors to offer counseling to the students to tune them excel in their endeavours

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1565	434	110	M. Phil 62

(b) No. of students outside the state

(c) No. of international students | --- |

	No	%
Men	928	43

No	%	
1243	57	Women

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5	308	16	558	2	889	6	308	10	556	1	881

Demand ratio   1:3   Dropout %:   1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Under Entry in services scheme, continuous coaching classes are held. About 50 students have been enrolled in the coaching classes, which are held outside class hours and on Saturdays.

No. of students beneficiaries | 115 |

5.5 No. of students qualified in these examinations

NET | --- | SET/SLET | --- | GATE | --- | CAT | --- |

IAS/IPS etc | --- | State PSC | **23** | UPSC | --- | Others | **19** |

5.6 Details of student counselling and career guidance

The tutorial system extends counselling assistance to students with academic and social concerns. These services are provided when need arises that enable students to function effectively and improve their wellness quotient. Students with serious family problems are given personal counseling.

No. of students benefitted 10

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The College curriculum has elective courses on women's studies. The sexual Harassment Cell organised various seminars and workshops on Women and Identity, Empowerment of women in Higher Education. Violence against women-Vulnerabilities and Strategies, and Self defence for Women. It also organised awareness programmes for girl students of the college.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level --   National level ---   International level ---

No. of students participated in cultural events

State/ University level ---   National level ---   International level ---

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [---]   National level [---]   International level [---]

Cultural: State/ University level [---]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1392	48,99,034
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [---]   National level [---]   International level [---]

Exhibition: State/ University level [---]   National level [---]   International level [---]

5.12   No. of social initiatives undertaken by the students [---]

5.13 Major grievances of students (if any) redressed: _____--_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision statement

The vision of our College is to empower the economically and socially backward rural students to cope with the changing trends and meet the challenges by offering quality value-based education and to ensure their upward mobility by moulding them into self –reliant and responsible citizens with ethics and employable skills.

Mission statement

The mission of the College reflects the mission of the Government, i.e., to provide education to economically backward students and to empower them with knowledge and skills at an affordable cost.

To provide a congenial atmosphere for enhancing academic excellence and technical competence.

To prepare them fit in the competitive job market.

To help foster in the minds of students ethics and virtues that would help in the holistic development of the individual.

To provide a platform to serve the society through extension activities, enabling them to develop personality and leadership skills.

To promote creativity in students by enabling them to take part in extracurricular activities.

To provide confidence to the students to face challenges in competitive life.

6.2 Does the Institution has a management Information System

The institution gathers information regarding academic management and administrative section through different sub-committees, Teachers council, non-Teaching Council and from students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the College follows the Syllabus of Bharathidasan University there is little scope for internal curricular designing. However every department has its own academic calendar/module to run and complete the syllabus.

The institution focuses on multi skill development of students in order to ensure employability. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment. The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices. All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development. Feedback from alumni, corporate, visiting faculties is also available

6.3.2 Teaching and Learning

Although the syllabus is framed not by the college but by the university to which it is affiliated, each department adopts some innovative processes in teaching and learning. Apart from classroom interaction, the following methods are used.

1. Students are encouraged to present/publish papers.

2. Demonstration/Group Discussion/Remedial Teaching.

3. Soft skills/Communication skills.

4. Field work done by Geography Department, Social Work Department.

5. Debate competition etc., are conducted.

6. Teachers are sent to orientation/refresher courses to update their knowledge in their respective fields.

7. The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session.

8. Meaningful learning is initiated through guided teaching and guided library assignments,☐ group discussion, seminars, debates, quiz, viva, etc.

9. Field study, Project work and dissertation work are carried out by most of the Departments of the College.

10. Co-operative learning is facilitated through project work, on-the-spot study, and educational forums. Peer learning is promoted within and outside the class hours

11. Diversity of Learners in respect of their background, ability and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The basic hinterland of this College is mainly consisted of "First-Learner Group" families. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge.

12. Feedback, Remedial Class, Well Stocked Library, ICT, Innovative practices in teaching, seminars.

6.3.3 Examination and Evaluation

Semester system with Continuous Internal Assessment (CIA) is followed. The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination. The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings. If reports are not satisfactory the college calls their guardians and discusses their shortcomings.

6.3.4 Research and Development

Research in the college has been given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the college. The award of minor research projects to faculty underscore the growing importance given to research in the college. Currently, faculty are engaged in three minor projects supported by the UGC. Postgraduate research has been encouraged by the introduction of dissertation/ project work. Departments encourage undergraduate research in various ways – by way of projects, seminar papers and assignments.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Library: The college has a good library with approximately 26,000 books. In the current academic year a number of e- books and e-journals have been added.

ICT: The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities, keeping in with the rapid advancements in technology and for students to benefit from state-of-the-art equipments. Additionally, every department has been provided with computers and a portable/mounted LCD projector.

A multimedia language lab, computer labs and science labs provide opportunities for hands on training.

 Physical infrastructure/instrumentation:

Seminar halls, conference rooms, audio visual rooms, classrooms, building to house administrative offices, staff rooms, well equipped laboratories, Library, a student's common room, games field, canteen and parking area are provided.

In order to ensure safety and security of the campus community, the college is under central surveillance with the installation of CCTVs at several locations on campus.

The last re ac-accreditation cycle fore-grounded the need for the college to respond to the growing importance of developing a vibrant research culture on campus. As a first initiative to enhance infrastructure to facilitate research, particularly interdisciplinary research and enrich the teaching learning process, many departments function as research centres with sophisticated equipments.

6.3.6   Human Resource Management

At the end of each academic year the principal reviews the existing positions and identifies the required personnel for various teaching and non-teaching positions and makes representation to the government. The faculties attend periodically need-based training/workshops in order to enhance their capacities.

6.3.7 Faculty and Staff recruitment

1. Temporary guest lecturers have been appointed through interview.

2. Faculty and staff are recruited transparently through TRB.

6.3.8 Industry Interaction / Collaboration

Institute interaction, industry experts are invited to take part in workshops, "Alumni Meet" every year.

6.3.9 Admission of Students

The admission process is based on the philosophy that access to quality education is the fundamental right of all citizens. The College is committed to serve the economically and socially marginalized sections of society and to this end privileges the rural students in the admission process. This philosophy shapes the admission policy of the College.

As a government institution, admissions are based on government-regulated policies on reservation.

The college website, prospectus, and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details on eligibility norms for admission. It is given to the applicants along with the application form.

6.4 Welfare schemes for

Teaching	• Loan facilities • General and Contributory Pension scheme for faculty • Contribution towards medical insurance • Maternity leave • Advance to meet emergency expenditure of the staff
Non teaching	• Loan facilities • supportive staff

	- Festival advance - Bonus for administrative and supportive staff - free Wi-Fi connectivity
Students	- The Career Guidance Cell provides training for students to enhance their employability, in addition to providing information on job availability. The college organises the following student welfare activities: 1. Helps in students' counselling 2. Disburses scholarships, financial aid to the less privileged 3. Distributes bus passes in collaboration with the city Transport corporation 4. Organizes orientation programmes for the first year students on all matters relating to academics, student discipline and services. 5. Conducts Bridge Course for the first year students. 6. Impliments various Scholarship schemes 7. No. of students benefited:1681

6.5 Total corpus fund generated   `4175/-

6.6 Whether annual financial audit has been done   Yes [ ]   No [√]

6.7 Whether Academic and Administrative Audit (AAA) has been done?   (NO)

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes ☐   No ☑

Bharathidasan University holds and declares results of courses. Hence the college has no control over the date of publication of results.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The spirit of fellowship and love for the Alma mater is very active among our alumni. The Alumni Association has been inaugurated this year with a view to involve the alumni in the generation of students support fund, career guidance and placement. More than 400 alumni participated.

6.12 Activities and support from the Parent – Teacher Association

The college has an established parent-teacher Association. There are activities orgainsed by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of first year students attend an Orientation on all academic programmes and student support services offered on campus.

Departments organize a one-to-one dialogue with parents whose children need further support and counselling services to enhance performance. The PTA fund has been used for salary expenses for a few of the non- teaching staff.

6.13 Development programmes for support staff

Activities to support staff training, Yoga, etc.,

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The college, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices. Some of the initiatives are as follows:
>
> The campus is regularly cleaned by the NSS students.
>
> The campus is declared a plastic and tobacco free zone.
>
> The existing RO plants supply water to the entire college.
>
> Some of the other eco initiatives are rainwater harvesting system and Green lab-waste disposal..

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The following initiatives are taken to enhance knowledge, Skills and employability:
>
> - Summer Internships are made mandatory for PG students to enhance research and industry-institute linkage.
> - About 9 PG students of Visual Communication are undergoing summer internship at AIR, Trichy.
> - Projects/internships undertaken at the UG level.
> - Introduction of Interdisciplinary courses to impart broad based learning.
> - Independent Electives encourage the students to widen their knowledge and earn additional credits.
> - Addition of non-major electives gives students an opportunity to study subjects of their interest.
> - Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development.
> - A workshop on Research Writing and Methodology was organized by Internal Quality Assurance Cell (IQAC), Government Arts College, Trichy -22 and Center for Technical and Academic Writing, Bharathidasan University, Trichy – 24 on 04.10.2016 and on 20.01.2017 a meeting was organized by IQAC for Research Supervisors regarding funding agencies available for research scholars and the facilities for research publications

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Action taken Report (ATR):
> 1. Entire campus is equipped with Wi-Fi connectivity.
> 2. The decisions taken up in the meeting of the IQAC regarding teaching and learning were put to practice as usual.
> 3. IQAC planned the objectives for current year and its progress was monitored through all concerned persons. In its meetings the progress is discussed and correction was done appropriately whenever it was required.
> 4. Remedial classes were conducted to help the slow learners improve their academic performance.
> 5. To accurment the research activities, one day workshop on Research Methodology has been organized by IQAC on 04/10/2016

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Democratic nature of administrative decision making.
>
> 2. Feedback is collected from students to improve the quality of education and interrelationships.

7.4 Contribution to environmental awareness / protection

> - Plantation and maintenance of greeneries and regular cleaning of the college campus is being done
>
> - To generate environmental awareness among the students, the institute fully utilises the classes on environmental studies included in our syllabi.
>
> - NSS Units try to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free.
>
> - The NSS volunteers regularly lead campaigns to prevent the use of polythene products in the college campus

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]
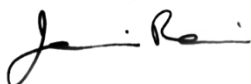
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS	WEAKNESS
• College has got dedicated team of teaching and non-teaching faculty. The college is rural based and many students are first generation learner, the relationship of student and teacher is very informal and integrated,	• As the college is rural based crème dela crème of students do not prefer to join here. • The harvest months hamper the student's class attendance, as they have to work in their fields. • Limited number of students' participation in career guidance and placemet programmes. • Campus placement for under graduates is minimized due to less skills. • Lack of awareness among students on opportunities for better and higher employment.
OPPORTUNITIES	CHALLENGES
• Possibility of taking up new projects by Central and State government agencies and other private sectors. • Convenient class and practical schedules for various major courses and other interdisciplinary courses. • More collaborations and partnerships and internship training with the industries to create employment opportunity for the students. • Encouraging Student – teacher interaction for their enhanced performance.	• Delay in government approvals for filling up retired and resignation vacancies. • Focus on vocationalisation of higher education in future policy making • Perception that all educational processes should be directed towards preparing students for jobs. • Focus on marks rather than holistic development

8. **Plans of institution for next year**

- In the next year the institution will try its best to further academic improvement.
- New buildings will be built.
- IQAC will try to register the alumni association.
- Provide students the benefit of the e-journal store, N-LIST through wi-fi.
- Publish peer-reviewed journal, department wise.
- Initiate training to students for the job-market in collaboration with some training institute.
- To conduct an orientation programme for teachers
- To cater to the needs of slow learners through remedial classes.
- To conduct an academic audit of departments.
- To augment infrastructural facilities.
- To update the college website with a new format.
- Extension of class rooms.
- Construction of boundary wall to the college campus.
- Book bank facility for the benefit of poor students.
- Use of solar energy in the campus.
- Development of sports infrastructure.
- Strengthening of placement services for the students.
- Organizing exhibitions on Arts, Technology and services.
- To facilitate Research Scholars to publish their research in reputed journals and to help them with the benefits of various funding agencies.

Name   Dr. S.S. Jansi Rani   *Name Dr. A. Ambethkar*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Academic Calendar 2016 – 2017 of Government Arts College, Trichy - 22

தேதி	கிழமை	ஜூன் 2016	நாள் வரிசை	பணி நாட்கள்
1	புதன்			
2	வியாழன்			
3	வெள்ளி			
4	சனி			
5	ஞாயிறு			
6	திங்கள்			
7	செவ்வாய்			
8	புதன்			
9	வியாழன்			
10	வெள்ளி			
11	சனி			
12	ஞாயிறு			
13	திங்கள்			
14	செவ்வாய்			
15	புதன்			
16	வியாழன்	விடுப்புக்கு பின் கலலூரி திறப்பு	I	1
17	வெள்ளி		II	2
18	சனி			
19	ஞாயிறு			
20	திங்கள்		III	3
21	செவ்வாய்		IV	4
22	புதன்		V	5
23	வியாழன்		VI	6
24	வெள்ளி		I	7
25	சனி			
26	ஞாயிறு			
27	திங்கள்		II	8
28	செவ்வாய்		III	9
29	புதன்		IV	10
30	வியாழன்		V	11

மொத்த பணி நாட்கள் 11   விசும்பின் துளிவீழின் அல்லால்மற் றாங்கே பசும்புல் தலைகாண்பு அரிது.   **10**

தேதி	கிழமை	ஜூலை 2016	நாள் வரிசை	பணி நாட்கள்
1	வெள்ளி		VI	12
2	சனி	சபே காதிர்		
3	ஞாயிறு			
4	திங்கள்		I	13
5	செவ்வாய்		II	14
6	புதன்		III	15
7	வியாழன்	ரம்ஜான் – அரசு விடுமுறை		
8	வெள்ளி		IV	16
9	சனி			
10	ஞாயிறு			
11	திங்கள்		V	17
12	செவ்வாய்		VI	18
13	புதன்		I	19
14	வியாழன்		II	20
15	வெள்ளி		III	21
16	சனி			
17	ஞாயிறு			
18	திங்கள்		IV	22
19	செவ்வாய்		V	23
20	புதன்		VI	24
21	வியாழன்		I	25
22	வெள்ளி		II	26
23	சனி			
24	ஞாயிறு			
25	திங்கள்		III	27
26	செவ்வாய்		IV	28
27	புதன்		V	29
28	வியாழன்		VI	30
29	வெள்ளி		I	31
30	சனி			
31	ஞாயிறு			

மொத்த பணி நாட்கள் 20 கற்க கசடறக் கற்பவை கற்றபின்
நிற்க அதற்கு தக.

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தேதி	கிழமை	ஆகஸ்ட் 2016	நாள் வரிசை	பணி நாட்கள்
1	திங்கள்		II	32
2	செவ்வாய்	ஆடி அமாவாசை / ஆடி பெருக்கு விடுமுறை		
3	புதன்		III	33
4	வியாழன்		IV	34
5	வெள்ளி		V	35
6	சனி			
7	ஞாயிறு			
8	திங்கள்		VI	36
9	செவ்வாய்		I	37
10	புதன்		II	38
11	வியாழன்		III	39
12	வெள்ளி	வரலெட்சுமி விரதம்	IV	40
13	சனி			
14	ஞாயிறு			
15	திங்கள்	சுதந்திர தினம் – அரசு விடுமுறை		
16	செவ்வாய்		V	41
17	புதன்		VI	42
18	வியாழன்	ரிக் உபகர்மா / யஜூர் உபகர்மா	I	43
19	வெள்ளி	காயத்ரி ஜெபம்	II	44
20	சனி			
21	ஞாயிறு			
22	திங்கள்		III	45
23	செவ்வாய்		IV	46
24	புதன்		V	47
25	வியாழன்	கோகுலாஷ்டமி – அரசு விடுமுறை		
26	வெள்ளி		VI	48
27	சனி			
28	ஞாயிறு			
29	திங்கள்		I	49
30	செவ்வாய்		II	50
31	புதன்		III	51

மொத்த பணி நாட்கள் 20

எண்ணென்ப ஏனை எழுத்தென்ப இவ்விரண்டும்
கண்ணென்ப வாழும் உயிர்க்கு

⑫

தேதி	கிழமை	செப்டம்பர் 2016	நாள் வரிசை	பணி நாட்கள்
1	வியாழன்		IV	52
2	வெள்ளி		V	53
3	சனி			
4	ஞாயிறு			
5	திங்கள்	விநாயகர் சதுர்த்தி –அரசு விடுமுறை		
6	செவ்வாய்		VI	54
7	புதன்		I	55
8	வியாழன்		II	56
9	வெள்ளி		III	57
10	சனி			
11	ஞாயிறு			
12	திங்கள்	அர்ஃபா	IV	58
13	செவ்வாய்	பக்ரீத் / ஓணம் அரசு விடுமுறை		
14	புதன்		V	59
15	வியாழன்		VI	60
16	வெள்ளி		I	61
17	சனி			
18	ஞாயிறு			
19	திங்கள்		II	62
20	செவ்வாய்		III	63
21	புதன்		IV	64
22	வியாழன்		V	65
23	வெள்ளி		VI	66
24	சனி			
25	ஞாயிறு			
26	திங்கள்		I	67
27	செவ்வாய்		II	68
28	புதன்		III	69
29	வியாழன்		IV	70
30	வெள்ளி	மகாளய அமாவாசை	V	71

மொத்த பணி நாட்கள் 20 கண்ணுடையர் என்பவர் கற்றோர் முகத்திரண்டு புண்ணுடையர் கல்லா தவர்.

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தேதி	கிழமை	அக்டோபர் 2016	நாள் வரிசை	பணி நாட்கள்
1	சனி			
2	ஞாயிறு	காந்தி ஜெயந்தி		
3	திங்கள்	ஹிஜிரி - வருட பிறப்பு	VI	72
4	செவ்வாய்		I	73
5	புதன்		II	74
6	வியாழன்		III	75
7	வெள்ளி		IV	76
8	சனி			
9	ஞாயிறு			
10	திங்கள்	சரஸ்வதி பூஜை - அரசு விடுமுறை		
11	செவ்வாய்	விஜய தசமி - அரசு விடுமுறை		
12	புதன்	மொஹரம் - அரசு விடுமுறை		
13	வியாழன்		V	77
14	வெள்ளி		VI	78
15	சனி		I	79
16	ஞாயிறு			
17	திங்கள்		II	80
18	செவ்வாய்		III	81
19	புதன்		IV	82
20	வியாழன்		V	83
21	வெள்ளி		VI	84
22	சனி		I	85
23	ஞாயிறு			
24	திங்கள்		II	86
25	செவ்வாய்		III	87
26	புதன்		IV	88
27	வியாழன்		V	89
28	வெள்ளி			
29	சனி	தீபாவளி - அரசு விடுமுறை		
30	ஞாயிறு			
31	திங்கள்		VI	90

மொத்த பணி நாட்கள் 19 உவப்பத் தலைக்கூடி உள்ளப் பிரிதல்
அனைத்தே புலவர் தொழில் **14**

தேதி	கிழமை	நவம்பர் 2016	நாள் வரிசை	பணி நாட்கள்
1	செவ்வாய்			
2	புதன்	கல்லறை திருநாள்		
3	வியாழன்			
4	வெள்ளி			
5	சனி			
6	ஞாயிறு			
7	திங்கள்			
8	செவ்வாய்			
9	புதன்			
10	வியாழன்			
11	வெள்ளி			
12	சனி			
13	ஞாயிறு			
14	திங்கள்	குருநானக் ஜெயந்தி		
15	செவ்வாய்			
16	புதன்			
17	வியாழன்			
18	வெள்ளி			
19	சனி			
20	ஞாயிறு			
21	திங்கள்			
22	செவ்வாய்			
23	புதன்			
24	வியாழன்			
25	வெள்ளி			
26	சனி			
27	ஞாயிறு			
28	திங்கள்		I	1
29	செவ்வாய்		II	2
30	புதன்		III	3

மொத்த பணி நாட்கள் 3 உடையார்முன் இல்லாற்போல் ஏக்கற்றுங் கற்றார்
கடையரே கல்லா தவர் **15**

தேதி	கிழமை	டிசம்பர் 2016	நாள் வரிசை	பணி நாட்கள்
1	வியாழன்		IV	4
2	வெள்ளி		V	5
3	சனி			
4	ஞாயிறு			
⑤	திங்கள்		VI	6
6	செவ்வாய்		I	7
7	புதன்		II	8
8	வியாழன்		III	9
⑨	வெள்ளி		IV	10
10	சனி			
11	ஞாயிறு			
12	திங்கள்	மிலாடி நபி.கார்த்திகை தீபம்-அரசு விடுமுறை		
13	செவ்வாய்		V	11
14	புதன்		VI	12
15	வியாழன்		I	13
16	வெள்ளி		II	14
17	சனி			
18	ஞாயிறு			
19	திங்கள்		III	15
20	செவ்வாய்		IV	16
21	புதன்		V	17
22	வியாழன்		VI	18
23	வெள்ளி		I	19
24	சனி			
25	ஞாயிறு	கிறிஸ்துமஸ்		
26	திங்கள்	விடுமுறை		
27	செவ்வாய்		II	20
28	புதன்		III	21
29	வியாழன்		IV	22
30	வெள்ளி		V	23
31	சனி	நியூ இயர்ஸ் ஈவ்		

மொத்த பணி நாட்கள் 20 தொட்டனைத் தூறும் மணற்கேணி மாந்தர்க்குக் கற்றனைத் தூறும் அறிவு.

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தேதி	கிழமை	ஜனவரி 2017	நாள் வரிசை	பணி நாட்கள்
1	ஞாயிறு			
2	திங்கள்		VI	24
3	செவ்வாய்		I	25
4	புதன்		II	26
5	வியாழன்		III	27
6	வெள்ளி		IV	28
7	சனி			
8	ஞாயிறு			
9	திங்கள்		V	29
10	செவ்வாய்		VI	30
11	புதன்		I	31
12	வியாழன்		II	32
13	வெள்ளி	போகிபண்டிகை – விடுமுறை		
14	சனி	பொங்கல் – விடுமுறை		
15	ஞாயிறு			
16	திங்கள்	உழவர் திருநாள் – விடுமுறை		
17	செவ்வாய்	விடுமுறை	III	33
18	புதன்		IV	34
19	வியாழன்		V	35
20	வெள்ளி			
21	சனி			
22	ஞாயிறு			
23	திங்கள்		VI	36
24	செவ்வாய்		I	37
25	புதன்		II	38
26	வியாழன்	குடியரசு தினம் – விடுமுறை		
27	வெள்ளி		III	39
28	சனி			
29	ஞாயிறு			
30	திங்கள்		IV	40
31	செவ்வாய்		V	41

மொத்த பணி நாட்கள் 18 யாதானும் நாடாமல் ஊராமல் என்னொருவன் சாந்துணையுங் கல்லாத வாறு. **17**

தேதி	கிழமை	பிப்ரவரி 2017	நாள் வரிசை	பணி நாட்கள்
1	புதன்		VI	42
2	வியாழன்		I	43
3	வெள்ளி		II	44
4	சனி			
5	ஞாயிறு			
6	திங்கள்		III	45
7	செவ்வாய்		IV	46
8	புதன்		V	47
9	வியாழன்		VI	48
10	வெள்ளி		I	49
11	சனி			
12	ஞாயிறு			
13	திங்கள்		II	50
14	செவ்வாய்		III	51
15	புதன்		IV	52
16	வியாழன்		V	53
17	வெள்ளி		VI	54
18	சனி			
19	ஞாயிறு			
20	திங்கள்		I	55
21	செவ்வாய்		II	56
22	புதன்		III	57
23	வியாழன்		IV	58
24	வெள்ளி		V	59
25	சனி			
26	ஞாயிறு			
27	திங்கள்		VI	60
28	செவ்வாய்		I	61

மொத்த பணி நாட்கள் 20 ஒருமைக்கண் தான்கற்ற கல்வி ஒருவற்கு
எழுமையும் ஏமாப் புடைத்து

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தேதி	கிழமை	மார்ச் 2017	நாள் வரிசை	பணி நாட்கள்
1	புதன்		II	62
2	வியாழன்		III	63
3	வெள்ளி		IV	64
4	சனி			
5	ஞாயிறு			
6	திங்கள்		V	65
7	செவ்வாய்		VI	66
8	புதன்		I	67
9	வியாழன்		II	68
10	வெள்ளி		III	69
11	சனி			
12	ஞாயிறு			
13	திங்கள்		IV	70
14	செவ்வாய்		V	71
15	புதன்		VI	72
16	வியாழன்		I	73
17	வெள்ளி		II	74
18	சனி			
19	ஞாயிறு			
20	திங்கள்		III	75
21	செவ்வாய்		IV	76
22	புதன்		V	77
23	வியாழன்		VI	78
24	வெள்ளி		I	79
25	சனி			
26	ஞாயிறு			
27	திங்கள்			
28	செவ்வாய்	உகாதி - அரசு விடுமுறை		
29	புதன்		II	80
30	வியாழன்		III	81
31	வெள்ளி		IV	82

மொத்த பணி நாட்கள் 21 கேடில் விழுச் செல்வம் கல்வி ஒருவற்கு மாடல்ல மற்றை யவை. ⑲

தேதி	கிழமை	ஏப்ரல் 2017	நாள் வரிசை	பணி நாட்கள்
1	சனி			
2	ஞாயிறு		V	83
3	திங்கள்		VI	84
4	செவ்வாய்		I	85
5	புதன்		II	86
6	வியாழன்		III	87
7	வெள்ளி		IV	88
8	சனி			
9	ஞாயிறு	மகாவீர் ஜெயந்தி		
10	திங்கள்		V	89
11	செவ்வாய்		VI	90
12	புதன்		I	91
13	வியாழன்		II	92
14	வெள்ளி	தமிழ் புத்தாண்டு / Dr.அம்பேத்கார் ஜெயந்தி - அரசு விடுமுறை		
15	சனி			
16	ஞாயிறு			
17	திங்கள்			
18	செவ்வாய்			
19	புதன்	மகாவீர் ஜெயந்தி		
20	வியாழன்			
21	வெள்ளி			
22	சனி			
23	ஞாயிறு			
24	திங்கள்			
25	செவ்வாய்			
26	புதன்			
27	வியாழன்			
28	வெள்ளி			
29	சனி			
30	ஞாயிறு			

மொத்த பணி நாட்கள் 10 மகன்தந்தைக்கு ஆற்றும் உதவி இவன்தந்தை என்னோற்றான் கொல்எனுஞ் சொல். **20**

<u>**Annexure - II**</u>

<u>**An Analysis of Alumni feedback**</u>

       Feedback from Alumni is collected during an Alumni association meeting. More than 400 alumni registered their feedbacks. They are satisfied about the institution. They are highly pleased with the fee structure and the committed faculty. They feel good about the admission procedure, the environment in the campus, the good project guidance and the quality of support materials. Most of the alumni feel good about the lab facilities but they are unsatisfied about the infrastructure and the existing canteen facility. Their expectation about training and placement are not fulfilled. Most of the alumni are highly not satisfied about the unavailability of the hostel facilities and the poor condition of the Library. Some of the alumni have suggested that audio visual learning should be improved. They are quite happy about the NSS and other extra-curricular activities. On the whole, it is quite a satisfactory feedback given by the alumni.

Annexure - III

An Analysis of student feedback

Feedback from the final year students of the UG and PG programmes of all disciplines is collected at the end of the academic year. They are asked to give their feedback on the staff, curriculum and course separately. Though the students feel happy about the course coverage, still they feel that the fulfilment of objectives, fundamentals coverage, relevance of subject coverage to practical works and the references suggested are not up to their expectation. They expect improvement in the curriculum. Most of the students feel that the basic working knowledge of computer should be incorporated within the curriculum.

They express a mixed response to the course and the faculty. They feel bad about the completion of course and not quite happy with the punctuality and the soft skills of the teachers. Many of the students are satisfied about the teachers' ability to teach the concepts well and their ability to complement the theory with practical examples. The students are quite friendly with their teachers, because many of the students feel good about the motivation provided by the teachers, their subject knowledge and their guidance outside the class. They are satisfied about the practical classes and the number of assignments given. On the whole, the students seem to feel good about the course and the teaching staff.