The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2015-16)*

2017-2018

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT ARTS COLLEGE

1.2 Address Line 1

THUVAKUDIMALAI (post)

Address Line 2

City/Town

TIRUCHIRAPALLI

State

TAMIL NADU

Pin Code

620 022

Institution e-mail address

gactrichy@yahoo.in

Contact Nos.

0431-2520805

Name of the Head of the Institution:

Dr. S. Manimegala Devi

Tel. No. with STD Code:

0431-2520805

Mobile:

9442405330

Name of the IQAC Co-ordinator:

Dr. S. S. JANSI RANI

Mobile:

9994916441

IQAC e-mail address:

iqactrichy22@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

TNCOGN 12791

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   Of your institution's Accreditation Certificate)

EC/66/RAR/105 dated 21/02/2014

1.5 Website address:

www.gactrichy22.com

Web-link of the AQAR:

http://www.gactrichy22.com/FORMS/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2006	21-05-2006 TO 20-05-2011
2	2nd Cycle	B	2.35	2014	21-02-2014 TO 20-02-2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

22.09.2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

Since the latest Accreditation by NAAC is done only in Feb.2014, the present AQAR is the Second AQAR submitted since then.
  i.   AQAR 2014 – 2015 submitted to NAAC on 13-06-2015 (DD/MM/YYYY)
  ii. AQAR 2015 – 2016 submitted to NAAC on 15-06-2016 (DD/MM/YYYY)
  iii. AQAR 2016 – 2017 submitted to NAAC on 08-01-2018 (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   [ ] Yes [√]   No

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

          Urban [ ]   Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

          Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

     Arts [√]   Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

     TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

     Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*

BHARATHIDASAN UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | --- |

University with Potential for Excellence | --- | UGC-CPE | --- |

DST Star Scheme | --- | UGC-CE | --- |

UGC-Special Assistance Programme | --- | DST-FIST | --- |

UGC-Innovative PG programmes | --- | Any other (*Specify*) | --- |

UGC-COP Programmes | --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 6 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 2 |

2.4 No. of Management representatives | --- |

2.5 No. of Alumni | 1 |

2. 6   No. of any other stakeholder and
       Community representatives | 1 |

2.7 No. of Employers/ Industrialists | 1 |

2.8   No. of other External Experts | 1 |

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held | 10 |

2.11 No. of meetings with various stakeholders: | 4 | No. Faculty | 09 |

Non-Teaching Staff   Students | 6 | Alumni | 1 | Others | 10 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | =- | No | √̄ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | --- | National | --- | State | --- | Institution Level | 2 |

(ii) Themes | Career Opportunities for Graduates
Promoting Entrepreneurship through Sale Mela |

2.14 Significant Activities and contributions made by IQAC

The IQAC of our college has been actively engaged in inculcating quality within the institution. This has been initiated and sustained by the various activities of the IQAC throughout the year.

- Data collection and consolidation of Annual Quality Assurance Report
- Guidance to the outgoing UG and PG Students to apply for the qualified jobs
- Conducting workshop on Career Opportunities for Graduates in collaboration with the District Employment Office
- Guidance to the scholars to apply for research fellowships
- Encouraging the staff members take research projects and attending seminars/conferences/workshops in core areas
- Coordinating with various departments to improve quality in all spheres
- Encouraging the Staff and the students to explore new avenues in the intellectual sphere for quality enhancement.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Review of the previous year's activities. • Encouraging the staff members to participate in seminars and conferences. • Frequent meeting of IQAC • Awareness Programmes for the students to build their career • Encourage the students to become young entrepreneurs	• After the review of the previous year's activities the focus for the current year is fixed on career opportunities and Entrepreneurship. • In the current year the Staff members enthusiastically participated in many national and international seminars and conferences. • IQAC met frequently regarding its various activities. After discussion the functions of IQAC were decided. • A one day workshop on Career opportunities in collaboration with the District Employment Office was organized on 26.02.2018 • A Sale Mela has been organized by IQAC in the college premise on 20.03.2018 exclusively for student- entrepreneurs.

The Academic Calendar of the year is attached as Annexure I

2.15 Whether the AQAR was placed in statutory body   Yes   No   √

        Management ☐   Syndicate ☐   Any other body ☐

        Provide the details of the action taken

        --

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	17			Remedial, UGC, NET, Soft Skill, ESC.
PG	17			
UG	17			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others-M.Phil	17			
Total	68			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG, PG, and M. Phil. programmes are carried out under semester pattern
Trimester	---
Annual	--

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
    (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

* An analysis of the feedback from Alumni is provided as Annexure II
*An analysis of the feedback from students is provided as Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details | Nil |

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
92	86	6	-	-

2.2 No. of permanent faculty with Ph.D.

63

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	59	-	-	-	-	-	-	--	59

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 23 | - | - |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	16	--
Presented papers	29	27	02
Resource Persons	04	01	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Quiz and recitation
- Student seminars
- Problem solving.
- Case Studies and Role Play.
- Demonstration using models.
- Experiential learning to reinforce the fundamentals of the subject.
- PowerPoint presentation.
- Written assignments.
- Field visit and project works.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 16 | - | - |

2.10 Average percentage of attendance of students

81.07%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programmes		Total No. of Students Appeared	DIVISION				
			Distinction %	I %	II %	III %	Pass %
CHEMISTRY	UG	42	--	--	38	--	38
	PG	19	5.2	15.8	--	--	21
	M.Phil	08	--	07	--	--	87.5
TAMIL	UG	33	-	30.30	-	-	30.30
	PG	02	-	100	-	-	100
	M.Phil	08	-	100	-	-	100
MATHEMATICS	UG	41	2.4	41.4	12.19	--	54.3
	PG	28	3.57	53.57	--	--	57.14
	M.Phil	14	13	--	--	--	92.85
COMPUTER SCIENCE	UG	35/26	--	23/42.2	--/7.7	--	23/50
	PG	18	06	44	--	--	50
	M.Phil	2	--	2	--	--	100
COMMERCE	UG-I	40	--	75	17.5	--	92.5
	UG-II	34	--	20.5	64.74	--	85.29
	PG	32	--	90	--	--	90
	M.phil	14	14	--	--	--	100
ENGLISH	UG	39	-	--	21	-	54
	PG	23	--	10	09	-	82.6
	M.Phil	11	--	100	--	--	100
HISTORY	UG	40	--	15	19	--	90
	PG	12	--	07	05	--	100
	M.Phil	09	--	07	01	--	89
PHYSICS	UG	26	--	10	--	--	10
	PG	23	--	--	56	--	56
	M.Phil	03	--	02	--	--	66.7
BUSINESS ADMINISTRATION	UG	46	--	13	69.5	4	87
INTERNATIONAL BUSINESS	PG	09	--	06	03	-	100
ELECTRONICS	UG	08	-	--	01	--	12.5
	PG	11	-	45.4	-	-	45.4
SOCIAL WORK	PG	05	--	80	--	-	80
POLITICAL SCIENCE	UG	12	--	16.6	--	--	16.6
VISUAL COMMUNICATION	UG	05	2	2	--	--	40
	PG	08	--	08	--	--	100
GEOGRAPHY	UG	03	--	02	--	--	66
Co-Operation	UG	36	--	27	01	--	77.7

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through Feedback from students and alumni.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	19
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	08
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff(15)	09	08	-	6
Technical Staff	3	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiatives are taken in the IQAC to encourage effective project works at PG and M. Phil level.
- Ph.D. Research scholars are encourage to exchange and share resource materials.
- Subject experts are invited to motivate the scholars.
- Frequent sessions are organized to improve writing skill.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	---	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1(UGC)		
Outlay in Rs. Lakhs			2,50,000	2,25,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	39	12	06
Non-Peer Review Journals	-	04	-
e-Journals	10	-	-
Conference proceedings	6	4	-

3.5 Details on Impact factor of publications:

Range   0.5 to 16.7   Average [ ]   h-index [ ]   Nos. in SCOPUS   3

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2017-19	UGC	2,50,000	2,25,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   NIL   Chapters in Edited Books   ----

ii) Without ISBN No.   -----

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE ☐ ---   CE ☐ ---   Any Other (specify) ☐ ---

3.10 Revenue generated through consultancy ☐ --------

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	----	------	2
Sponsoring agencies	--	---	---	----	---

3.12 No. of faculty served as experts, chairpersons or resource persons ☐ 14

3.13 No. of collaborations   International ☐ --   National ☐ --   Any other ☐ --

3.14 No. of linkages created during this year ☐ --

3.15 Total budget for research for current year in lakhs :

From Funding agency ☐ --   From Management of University/College ☐ --

Total ☐ --

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	---
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
1	1	---	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides ☐ 32
and students registered under them ☐ 89

3.19 No. of Ph.D. awarded by faculty from the Institution ☐ 4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐ 1   SRF ☐ 1   Project Fellows ☐ 1   Any other ☐ --

3.21 No. of students Participated in NSS events:

University level		State level	
National level	--	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	--	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	--		
NCC	--	NSS	--	Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A one day Sale Mela has been organized by IQAC on 20.03.2018 to encourage young entrepreneurs.
- The three NSS Units have been actively engage in extension activities throughout the year.
- NSS volunteers camped in the nearby village, Koothaipar, for a week as part of the extension activity.
- During the NSS camp the volunteers exhibited social responsibility by organizing awareness programmes on various teams.
- Eye camp has been organized by NSS.
- Red Ribbon Club has had its usual annual meet.
- Exnora campaigned for the Plastic free campus.
- A number of students participated in different Sports and Games activities at the University level

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	45 acres		Donated by BHEL	
Class rooms	70	5 new+6 renovation upgraded	RUSA	81 class room
Laboratories	7	--	--	7
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	nil	--	--	
Value of the equipment purchased during the year (Rs. in Lakhs)	25 lakhs	15,60,477	RUSA	
Others				

4.2 Computerization of administration and library

- Annual accounts, financial statements, salaries received from the government, through administration office are all computerized.
- Online payment of fee for examination executed.
- Online submission of internal assessment marks is carried out.
- Library computerization work completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24,703	28,47,982	485	1,56,896	25,188	30,04,878
Reference Books	2799	3,42,644	155	1,02,276	2,954	4,44,920
e-Books	1,35,000	5,750	-	-	1,35,000	5,900
Journals	7	13,265	-	-	-	-
e-Journals	6000	-	-	-	6000	-
Digital Database	-	-	-	-	-	-
CD & Video	93	-	21	-	114	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total	Computer	Inter	Browsing	Computer	Office	Depart-	Others

	Computers	Labs	net	Centres	Centres		ments	
Existing	120	4	10	-	-	1	18	
Added	105	-	-	-	-	-	-	
Total	225	4	10	-	-	1	18	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Campus WI-Fi access facilities extended to maximum number of departments.

- Computer Literacy Programme (CLP) has been offered to all the newly enrolled First Year students of all the Under Graduate Courses.

- In the Visual Communication Department a 30-Day Certificate Course in VFX Editor is offered by Make Academy in collaboration with Government of India for the 2015-2018 and 2016-2019 batches of UG Students.

4.6. Amount spent on maintenance in lakhs :

i) ICT

Nil

ii) Campus Infrastructure and facilities

Nil

iii) Equipments
iv) Others

6, 75,000

30,000

TOTAL:

Rs. 7,05,000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC extends its support to students on their various needs. The general Library has enough volume of books on all subjects and also provides newspapers and journals to enable the students aware of the current affairs. Students get assistance in filling up the application forms for various competitive examinations. It manages to help the students in filling up the scholarship form, submit to the respective offices and get them sanctioned at the earliest. Remedial programs are conducted to the weak students. Every year IQAC collects feedback from students on various support services that bring out our strengths and weaknesses. The tutor system of our college working under the tutors of each class and under the supervisory of Heads of the departments is of immense help to meet out the basic needs of the wards and to monitor them too. The tutors also identify their personal problems and motivate them to scale greater heights. IQAC arranges meeting with research supervisors from various departments on various occasions to discuss the needs of research scholars regarding the drafting the proposal for research projects and thesis writing. Employment Officers from District Employment Office were invited to give motivating lectures and to interact with the students regarding the various avenues for job opportunities prevailing in both public as well as private sectors.

5.2 Efforts made by the institution for tracking the progression

Department meetings are held frequently to discuss the progress of the students on both academic and non-academic matters. The suggestions from the tutors help the Heads of the Department to take policy decisions to sustain the progress of the students on academic activities. The admission details of the various departments are collected by the principal to monitor the curricular progress.

Counseling rendered to students by the tutors help them aware of various competitive exams and recommend them for remedial coaching, if need arises and also meet parents of their wards regarding their progress in case of defaulters. Each tutor maintains the academic register which contains the personal details of the students and their academic performance. Curricular progress in each semester is updated which helps the mentors to offer counseling to the students to tune them excel.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1764	425	128	62

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
1063	45

Women

No	%
1316	55

Last Year (2016 – 2017)						This Year (2017 – 2018)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
6	308	10	556	1	881	8	332	7	632	1	980

Demand ratio   1:3   Dropout % - 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> ---

No. of students beneficiaries   765

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC 14   UPSC [ ]   Others 19

5.6 Details of student counselling and career guidance

> The tutorial system extends counseling assistance to students with academic and social concerns. These services are provided when need arises that enable students to function effectively and improve their wellness quotient. Students with serious family problems are given personal counseling.

No. of students benefitted   20

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil	nil	Nil	209

5.8 Details of gender sensitization programmes

> Sexual Harassment Cell functions very effectively in the college campus. The Cell conducts awareness programmes for girl students on a regular basis. There is a course on Gender studies for all the under graduate programmes of the Bharathidasan University .This course is taken by both boys and girls and this is of immense help in gender sensitization among the student

5.9 Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/ University level | 45 | National level | -- | International level | -- |

No. of students participated in cultural events

State/ University level | -- | National level | --- | International level | --- |

5.9.2. No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | -- | National level | --- | International level | --- |

Cultural: State/ University level | --- | National level | --- | International level | --- |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	NIL	NIL
Financial support from government	1385	Rs. 56,37,533
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs   : State/ University level | -- | National level | --- | International level | --- |

Exhibition: State/ University level [---]   National level [---]   International level [---]

5.12   No. of social initiatives undertaken by the students [---]

5.13 Major grievances of students (if any) redressed: Canteen facility has been upgraded

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

The vision of our college is to empower the economically and socially backward rural students to cope with the changing trends and meet the challenges by offering quality, value-based education and to ensure their upward mobility by moulding them into self-reliant and responsible citizens with ethics and employable skills.

MISSION

The mission of the college reflects the mission of the Government i.e., to provide education to economically backward students and to empower them with knowledge and skills at an affordable cost.

To provide a congenial atmosphere for enhancing academic excellence and technical competence.

To prepare them fit in the competitive job market.

To help foster in the minds of students, ethics and virtues that would help in the holistic development of the individual.

To provide a platform to serve the society through extension activities, enhancing them to develop personality and leadership.

To promote creativity in students by enabling them to take part in extra curricular activities.

To provide confidence to the students to face challenges in competitive life.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The College follows the Syllabus of Bharathidasan University. So the college has no role to play in Curriculum designing and development. However every department has its own academic calendar to complete the syllabus.

6.3.2   Teaching and Learning

Since the syllabus is framed not by the college but by the Bharathidasan university to which it is affiliated, each department handles the assigned syllabi by adopting some innovative processes in teaching and learning. The following methods are used.

- The students are encouraged to interact with the staff in the classrooms.
- Learning environment in classes is created through critical thinking, case analysis and innovative method.
- Practical orientation is insisted in the form of projects, Mini projects, industrial visit, guest lectures, group discussion, guided library assignments, workshops, seminars and symposium.
- Students are also encouraged to present/publish papers.
- Remedial classes are conducted for slow learners.
- Programmes to improve the Soft skills/Communication skills of the students are available.
- Field work is done by the Geography Department and the Social Work Department.
- Various competitions are conducted to tap students' talents.
- Teachers are sent to orientation/refresher courses to update their knowledge in their respective fields.
- The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session.
- Project work and dissertation work are undertaken by the final year students of all the Departments of the College.
- Mock interviews and group discussions help students in placements.
- Mentoring and counselling of slow learners are part of teaching and learning process.
- Peer learning is promoted within and outside the class hours.

- The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The basic difficulty this College faces is mainly the "First-Learner Group" families. So, the teachers employ interactive and participatory approach creating a feeling of responsibility in learning.

6.3.3 Examination and Evaluation

Semester system with Continuous Internal Assessment (CIA) is followed.   Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components namely, external evaluation for 80% marks and internal evaluation for 20% marks.

6.3.4 Research and Development

- Teachers are kept updated about available scopes for applying for research grants.

- Space and necessary infrastructural support is provided for research work.

- The college encourages faculty to attend and present papers at state/national/international conferences and seminars

6.3.5 Library, ICT and physical infrastructure / instrumentation

To develop and update the facilities in the library, ICT and infrastructure, the College has adopted the following strategies:

- The physical infrastructure has been remarkably improved/developed. Many new courses were started.

- Latest books and journals are purchased and subscribed.

- Internet service has been made available to the users.

- Every class has one compulsory library hour / week for permitting the students to access the reference books and journals which augments the learning process. Apart from the central library, every department has a Department Library.

- Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books each year.

- Laboratories and Library are updated, ICT based instruments and computers are purchased and used, 24 x 7 Internet, Wi-Fi, CC TV surveillance services are available.

- Power point presentation and animated videos are being prepared by the faculty members and it is used for taking classes in an interactive way.

6.3.6 Human Resource Management

- Teachers are allotted classes and duties as per the university norms, Government regulation and UGC norms.

- Non-Teaching staff are allotted duties for which they have been appointed as per statutes of Bharathidasan University.

- Teaching and Non-Teaching staff are generally granted casual leaves, earned leaves, Medical Leave, On duty etc.

- Orientation programmes and refresher courses for both teaching and non-teaching faculty members for upgrading their skills in their respective fields using latest technology are allowed.

6.3.7 Faculty and Staff recruitment

- Temporary guest lecturers have been appointed through interview.

- Faculty and staff are recruited transparently through TRB.

6.3.8 Industry Interaction / Collaboration

- The institution emphasizes on career development of the students through industry institution interaction like internships, industrial visits, in-plant training, projects, guest lecturers etc., for the benefit of students.

- Entrepreneur Development Cell (EDC) is functioning for enhancing the industry-institute relationship. The different kinds of activities which are followed in EDC are given below. ¬ Arranging industrial visits, in-plant training and internship programmes to the students, for getting practical exposure and knowledge in the industrial environment. Providing internship training programme for the faculty members from industry to update their knowledge on present day industrial scenario.

- Collaborating with the industry for Research & Development Projects.

- Conducting awareness programmes on entrepreneurship skills.

- The cell invites experienced academicians, leading professionals with extensive corporate experience and entrepreneurs to address the students and thereby facilitate practical learning.

6.3.9 Admission of Students

- As the college is a Government institution, admission of students is done as per Government norms. Admission is strictly on the basis of merit. All rules & regulation, seat reservation policy of affiliated University and Government are maintained.

- The College gives prospectus at the time of admission to students from which students come to know the information about fees structure, student support, etc. Department of History issues an Academic calendar.

6.4 Welfare schemes for

Teaching	• Insurance, Staff Credit Co-Operative Society, Accidental Benefit Schemes, Provident Fund, Festival Advance. • Loan facilities, Contribution towards medical insurance • Maternity leave.
Non Teaching	• Insurance, Staff Credit Co-Operative Society, Accidental Benefit Schemes, Staff Welfare Fund, Provident Fund, EPF, Festival Advance. • Loan facility • Maternity Leave
Students	• Free Studentship, Government Scholarships, Students Endowment Scheme, Award, Prize. • Helps in Students 'counselling, • Distributes bus passes in collaboration with the City Transport Corporation, • Organizes orientation programmes for the first year students on all matters relating to academics, student discipline and services. • Conducts Bridge Course for the first year students.

6.5 Total corpus fund generated

Rs. 5,105/-

6.6 Whether annual financial audit has been done   --- Yes   √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	---	NO	---
Administrative	Yes	Joint Director of Collegiate Education, Trichy Region	Yes	Departments

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | √ | No | |

Bharathidasan University holds and declares results of courses. Hence the college has no control over the date of publication of results.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College has no control over the Examination Reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university provides all the necessary support to the college.

6.11 Activities and support from the Alumni Association

- Alumni are invited to visit the college for guest lecturers & interaction with students to enhance the knowledge & skills of the students.

- Interaction with past and present students, sharing of knowledge, experience, suggestions, etc are carried out.

- Steps are initiated to make them fully functional.

- A few students of the alumni are entrepreneurs. Hence they motivate and guide the students to become entrepreneurs.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meetings help to communicate to parents the areas their children are excelling in and the academic progress their children have made. Every department holds regular meetings with Parents, to provide them feedback about the progress and drawback of their wards. Regular feedback is taken from them as well their assessment is taken into account for teaching and evaluation purpose.

6.13 Development programmes for support staff

Activities are arranged to support staff training, Yoga, Soft Skill Development Cell, Placement cell etc.,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- . Efforts have been made for regular cleaning of college campus, proper maintenance of greeneries in the campus.

- Campus has been declared no tobacco zone.

- Regular testing of drinking water and quality of canteen food done by the College Authority.

- Regular tree planting and green environment are maintained.

- Approach roads are lined with trees and shrubs.

- Nila Vembu kashayam has been given to students in collaboration with Punjab National Bank by the NSS Units.

Criterion – VII

7. Innovations and Best Practices

- Improving soft skills of the student.

- Increasing placement opportunities for the student by placement training.

- Improving social involvement of the students by NSS programme

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - A workshop on Career Opportunities for Graduates was organized by Internal Quality Assurance Cell (IQAC), Government Arts College, Trichy -22 and District Employment Office, Trichy on 26.02.2018.
>
> - One day Sale mela was organized by IQAC on 20.03.2018 to encourage

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- After the review of the previous year's activities the focus for the current year is fixed on career opportunities and Entrepreneurship.

- In the current year the Staff members enthusiastically participated in many national and international seminars and conferences.

- IQAC met frequently regarding its various activities. After discussion the functions of IQAC were decided.

- A one day workshop on Career opportunities in collaboration with the District Employment Office was organized on 26.02.2018.

7.3. Give two Best Practices of the institution *(please see the format in the NAAC Self-studyManuals)*

- Democratic nature of administrative decision making.
- Tutorial system helps maintaining the profile of the students and monitoring their academic progress.

7.4. Contribution to environmental awareness / protection

- Tree Planting is done
- Regular cleaning of the college campus is being done
- Environmental awareness among the students is created through the classes on environmental studies included in the syllabi.
- NSS Units organizes programmes for awareness of environmental hazards and of the urgent need to keep the environment clean, green and pollution free.
- The NSS volunteers campaign against the use of polythene products in the college campus.
- Eye check up Camp is organized in our college by NSS Units

7.5. Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Internal Quality Assurance cell operates to guide and support the development of college
- College has got 18 Departments many of which are started recently.
- The college is rural based and many students are first generation learners, the relationship of student and teacher is very informal and integrated.

Weakness

- As the college is rural based crème of the students do not prefer to join here.
- The student's class attendance is poor as they have to work to support themselves.
- Less awareness among students regarding participation in career guidance and placement programmes.
- Lack of soft skills among the under graduates affect their placement.
- Minimal participation of the students in opportunities for better and higher employment.

Opportunities

- Development of more interdisciplinary research/projects.
- Most of the departments recognized research centers.
- Career guidance given to the outgoing students.
- Entrepreneurship is encouraged.

Challenges

- Many challenges are related to Entrepreneurship.
- Development of soft skills of the students hampered by their poor family background.
- Mark based system of education prevents holistic growth of the students.
- Lack of awareness among students about career opportunities leads to poor placement.
- The negative impact of the cell phones on the students populace is highly extensive.

8. Plans of institution for next year

- Improving the staff Quality by making them participate in various skill development programs.
- Improving the placement opportunities for students by improving their Technical and soft skills.
- Organizing free couching classes for competitive examinations through District Employment Office.
- Guiding the research scholars in publishing in reputed national and international journals and familiarizing them with e-publication.
- Enhancing the college website.

Name Dr. S.S. Jansi Rani.   *Name* Dr. S. Manimegala Devi

.

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Academic Calendar 2017 – 2018 of Government Arts College, Trichy - 22

தேதி	கிழமை	ஜீன் 2017	நாள் வரிசை	பணி நாட்கள்
1	வியாழன்			
2	வெள்ளி			
3	சனி			
4	ஞாயிறு			
5	திங்கள்			
6	செவ்வாய்			
7	புதன்			
8	வியாழன்			
9	வெள்ளி			
10	சனி			
11	ஞாயிறு			
12	திங்கள்			
13	செவ்வாய்			
14	புதன்			
15	வியாழன்			
16	வெள்ளி	விடுப்புக்கு பின் கல்லூரி திறப்பு	I	1
17	சனி		-	-
18	ஞாயிறு		-	-
19	திங்கள்		II	2
20	செவ்வாய்		III	3
21	புதன்		IV	4
22	வியாழன்		V	5
23	வெள்ளி		VI	6
24	சனி		-	-
25	ஞாயிறு		-	-
26	திங்கள்	ரம்ஜான் – அரசு விடுமுறை	-	-
27	செவ்வாய்		I	7
28	புதன்		II	8
29	வியாழன்		III	9
30	வெள்ளி		IV	10

மொத்த பணி நாட்கள் 10 விசும்பின் துளிவீழின் அல்லால்மற் றாங்கே பசும்புல் தலைகாண்ப அரிது. ⑩

தேதி	கிழமை	ஜூலை 2017	நாள் வரிசை	பணி நாட்கள்
1	சனி		-	-
2	ஞாயிறு		-	-
3	திங்கள்		V	11
4	செவ்வாய்		VI	12
5	புதன்		I	13
6	வியாழன்		II	14
7	வெள்ளி		III	15
8	சனி		-	-
9	ஞாயிறு		-	-
10	திங்கள்		IV	16
11	செவ்வாய்		V	17
12	புதன்		VI	18
13	வியாழன்		I	19
14	வெள்ளி		II	20
15	சனி		-	-
16	ஞாயிறு		-	-
17	திங்கள்		III	21
18	செவ்வாய்		IV	22
19	புதன்		V	23
20	வியாழன்		VI	24
21	வெள்ளி		I	25
22	சனி		-	-
23	ஞாயிறு		-	-
24	திங்கள்		II	26
25	செவ்வாய்		III	27
26	புதன்		IV	28
27	வியாழன்		V	29
28	வெள்ளி		VI	30
29	சனி		-	-
30	ஞாயிறு		-	-
31	திங்கள்		I	31

மொத்த பணி நாட்கள் 21   கற்க கசடறக் கற்பவை கற்றபின்
நிற்க அதற்குத் தக

தேதி	கிழமை	ஆகஸ்ட் 2017	நாள் வரிசை	பணி நாட்கள்
1	செவ்வாய்		II	32
2	புதன்		III	33
3	வியாழன்	ஆடி பெருக்கு விடுமுறை	-	-
4	வெள்ளி	வரலட்சுமி விரதம் விடுமுறை	-	-
5	சனி		-	-
6	ஞாயிறு		-	-
7	திங்கள்	ரிக் உபகர்மா	V	34
8	செவ்வாய்	காயத்ரி ஜெபம்	VI	35
9	புதன்		I	36
10	வியாழன்		II	37
11	வெள்ளி		III	38
12	சனி		-	-
13	ஞாயிறு		-	-
14	திங்கள்	கிருஷ்ணஜெயந்தி - அரசு விடுமுறை	-	-
15	செவ்வாய்	சுதந்திர தினம் - அரசு விடுமுறை	-	-
16	புதன்		IV	39
17	வியாழன்		V	40
18	வெள்ளி		VI	41
19	சனி	கல்லூரி வேலை நாள்	IV	42
20	ஞாயிறு		-	-
21	திங்கள்		I	43
22	செவ்வாய்		II	44
23	புதன்		III	45
24	வியாழன்		IV	46
25	வெள்ளி	விநாயகர் சதுர்த்தி - அரசு விடுமுறை	-	-
26	சனி		-	-
27	ஞாயிறு		-	-
28	திங்கள்		V	47
29	செவ்வாய்		VI	48
30	புதன்		I	49
31	வியாழன்		II	50

மொத்த பணி நாட்கள் 19   எண்ணென்ப ஏனை எழுத்தென்ப இவ்விரண்டும்
கண்ணென்ப வாழும் உயிர்க்கு   12

தேதி	கிழமை	செப்டம்பர் 2017	நாள் வரிசை	பணி நாட்கள்
1	வெள்ளி		III	51
2	சனி	பக்ரீத் - அரசு விடுமுறை	-	-
3	ஞாயிறு		-	-
4	திங்கள்	ஓணம்	IV	52
5	செவ்வாய்		V	53
6	புதன்		VI	54
7	வியாழன்		I	55
8	வெள்ளி		II	56
9	சனி		-	-
10	ஞாயிறு		-	-
11	திங்கள்		III	57
12	செவ்வாய்		IV	58
13	புதன்		V	59
14	வியாழன்		VI	60
15	வெள்ளி		I	61
16	சனி		-	-
17	ஞாயிறு		-	-
18	திங்கள்		II	62
19	செவ்வாய்		III	63
20	புதன்		IV	64
21	வியாழன்		V	65
22	வெள்ளி	ஹிஜ்ரி வருட பிறப்பு	VI	66
23	சனி	கல்லூரி வேலை நாள்	I	67
24	ஞாயிறு		-	-
25	திங்கள்		II	68
26	செவ்வாய்		III	69
27	புதன்		IV	70
28	வியாழன்		V	71
29	வெள்ளி	ஆயுத பூஜை - அரசு விடுமுறை	-	-
30	சனி	விஜயதசமி - அரசு விடுமுறை	-	-

மொத்த பணி நாட்கள் 21 கண்ணுடையர் என்பவர் கற்றோர் முகத்திரண்டு புண்ணுடையர் கல்லா தவர்.

தேதி	கிழமை	அக்டோபர் 2017	நாள் வரிசை	பணி நாட்கள்
1	ஞாயிறு	மொஹரம் - அரசு விடுமுறை	-	-
2	திங்கள்	காந்தி ஜெயந்தி - அரசு விடுமுறை	-	-
3	செவ்வாய்		VI	72
4	புதன்		I	73
5	வியாழன்		II	74
6	வெள்ளி		III	75
7	சனி	கல்லூரி வேலை நாள்	IV	76
8	ஞாயிறு		-	-
9	திங்கள்		V	77
10	செவ்வாய்		VI	78
11	புதன்		I	79
12	வியாழன்		II	80
13	வெள்ளி		III	81
14	சனி	கல்லூரி வேலை நாள்	IV	82
15	ஞாயிறு		-	-
16	திங்கள்	விடுமுறை	-	-
17	செவ்வாய்	விடுமுறை	-	-
18	புதன்	தீபாவளி - அரசு விடுமுறை	-	-
19	வியாழன்	விடுமுறை	-	-
20	வெள்ளி		V	83
21	சனி	கல்லூரி வேலை நாள்	VI	84
22	ஞாயிறு		-	-
23	திங்கள்		I	85
24	செவ்வாய்		II	86
25	புதன்		III	87
26	வியாழன்		IV	88
27	வெள்ளி		V	89
28	சனி	கல்லூரி வேலை நாள்	VI	90
29	ஞாயிறு		-	-
30	திங்கள்		I	91
31	செவ்வாய்		-	-

மொத்த பணி நாட்கள் 20 உவப்பத் தலைக்கூடி உள்ளப் பிரிதல்

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தேதி	கிழமை	நவம்பர் 2017	நாள் வரிசை	பணி நாட்கள்
1	புதன்			
2	வியாழன்	கல்லறை திருநாள்		
3	வெள்ளி	**Odd Semester Examination Starts**		
4	சனி			
5	ஞாயிறு			
6	திங்கள்			
7	செவ்வாய்			
8	புதன்			
9	வியாழன்			
10	வெள்ளி			
11	சனி			
12	ஞாயிறு			
13	திங்கள்			
14	செவ்வாய்			
15	புதன்			
16	வியாழன்			
17	வெள்ளி			
18	சனி			
19	ஞாயிறு			
20	திங்கள்			
21	செவ்வாய்			
22	புதன்			
23	வியாழன்			
24	வெள்ளி			
25	சனி			
26	ஞாயிறு			
27	திங்கள்		I	1
28	செவ்வாய்		II	2
29	புதன்		III	3
30	வியாழன்		IV	4

மொத்த பணி நாட்கள் 4 உடையார்முன் இல்லாற்போல் ஏக்கற்றுங் கற்றார்
கடையரே கல்லா தவர்   **15**

தேதி	கிழமை	டிசம்பர் 2017	நாள் வரிசை	பணி நாட்கள்
1	வெள்ளி	மிலாதுநபி – அரசு விடுமுறை	–	–
2	சனி	திருகார்த்திகை	–	–
3	ஞாயிறு		–	–
4	திங்கள்		V	5
5	செவ்வாய்		VI	6
6	புதன்		I	7
7	வியாழன்		II	8
8	வெள்ளி		III	9
9	சனி		–	–
10	ஞாயிறு		–	–
11	திங்கள்		IV	10
12	செவ்வாய்		V	11
13	புதன்		VI	12
14	வியாழன்		I	13
15	வெள்ளி		II	14
16	சனி		–	–
17	ஞாயிறு		–	–
18	திங்கள்		III	15
19	செவ்வாய்		IV	16
20	புதன்		V	17
21	வியாழன்		VI	18
22	வெள்ளி		I	19
23	சனி		–	–
24	ஞாயிறு	கிறிஸ்துமஸ் ஈவ்	–	–
25	திங்கள்	கிறிஸ்துமஸ் – அரசு விடுமுறை	–	–
26	செவ்வாய்	விடுமுறை	–	–
27	புதன்		II	20
28	வியாழன்		III	21
29	வெள்ளி	வைகுண்ட ஏகாதேசி – விடுமுறை	–	
30	சனி		–	–
31	ஞாயிறு	நியூ இயர்ஸ் ஈவ்	–	–

மொத்த பணி நாட்கள் 17 தொட்டனைத் தூறும் மணற்கேணி மாந்தர்க்குக் கற்றனைத் தூறும் அறிவு.

தேதி	கிழமை	ஜனவரி 2018	நாள் வரிசை	பணி நாட்கள்
1	திங்கள்	ஆங்கில புத்தாண்டு - அரசு விடுமுறை	-	-
2	செவ்வாய்		IV	22
3	புதன்		V	23
4	வியாழன்		VI	24
5	வெள்ளி		I	25
6	சனி		-	-
7	ஞாயிறு		-	-
8	திங்கள்		II	26
9	செவ்வாய்		III	27
10	புதன்		IV	28
11	வியாழன்		V	29
12	வெள்ளி		VI	30
13	சனி		-	-
14	ஞாயிறு	பொங்கல் - அரசு விடுமுறை	-	-
15	திங்கள்	திருவள்ளுவர் தினம் - அரசு விடுமுறை	-	-
16	செவ்வாய்	உழவர் திருநாள் - அரசு விடுமுறை	-	-
17	புதன்		I	31
18	வியாழன்		II	32
19	வெள்ளி		III	33
20	சனி		-	-
21	ஞாயிறு		-	-
22	திங்கள்		IV	34
23	செவ்வாய்		V	35
24	புதன்		VI	36
25	வியாழன்		I	37
26	வெள்ளி	குடியரசு தினம் - அரசு விடுமுறை	-	-
27	சனி		-	-
28	ஞாயிறு		-	-
29	திங்கள்		II	38
30	செவ்வாய்		III	39
31	புதன்		IV	40

மொத்த பணி நாட்கள் 19 யாதானும் நாடாமல் ஊராமல் என்னொருவன் சாந்துணையுங் கல்லாத வாறு.

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தேதி	கிழமை	பிப்ரவரி 2018	நாள் வரிசை	பணி நாட்கள்
1	வியாழன்		V	41
2	வெள்ளி		VI	42
3	சனி		-	-
4	ஞாயிறு		-	-
5	திங்கள்		I	43
6	செவ்வாய்		II	44
7	புதன்		III	45
8	வியாழன்		IV	46
9	வெள்ளி		V	47
10	சனி		-	-
11	ஞாயிறு		-	-
12	திங்கள்		VI	48
13	செவ்வாய்		I	49
14	புதன்		II	50
15	வியாழன்		III	51
16	வெள்ளி		IV	52
17	சனி		-	-
18	ஞாயிறு		-	-
19	திங்கள்		V	53
20	செவ்வாய்		VI	54
21	புதன்		I	55
22	வியாழன்		II	56
23	வெள்ளி		III	57
24	சனி		-	-
25	ஞாயிறு		-	-
26	திங்கள்		IV	58
27	செவ்வாய்		V	59
28	புதன்		VI	60

மொத்த பணி நாட்கள் 20   ஒருமைக்கண் தான்கற்ற கல்வி ஒருவற்கு
எழுமையும் ஏமாப் புடைத்து

தேதி	கிழமை	மார்ச் 2018	நாள் வரிசை	பணி நாட்கள்
1	வியாழன்		I	61
2	வெள்ளி		II	62
3	சனி		-	-
4	ஞாயிறு		-	-
5	திங்கள்		III	63
6	செவ்வாய்		IV	64
7	புதன்		V	65
8	வியாழன்		VI	66
9	வெள்ளி		I	67
10	சனி		-	-
11	ஞாயிறு		-	-
12	திங்கள்		II	68
13	செவ்வாய்		III	69
14	புதன்		IV	70
15	வியாழன்		V	71
16	வெள்ளி		VI	72
17	சனி		-	-
18	ஞாயிறு	தெலுங்கு புத்தாண்டு - அரசு விடுமுறை	-	-
19	திங்கள்		I	73
20	செவ்வாய்		II	74
21	புதன்		III	75
22	வியாழன்		IV	76
23	வெள்ளி		V	77
24	சனி		-	-
25	ஞாயிறு		-	-
26	திங்கள்		VI	78
27	செவ்வாய்		I	79
28	புதன்		II	80
29	வியாழன்		III	81
30	வெள்ளி	புனித வெள்ளி - அரசு விடுமுறை	-	-
31	சனி		-	-

மொத்த பணி நாட்கள் 21

கேளில் விழுச் செல்வம் கல்வி ஒருவற்கு
மாடல்ல மற்றை யவை.

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தேதி	கிழமை	ஏப்ரல் - 2018	நாள் வரிசை	பணி நாட்கள்
1	ஞாயிறு		-	-
2	திங்கள்		IV	82
3	செவ்வாய்		V	83
4	புதன்		VI	84
5	வியாழன்		I	85
6	வெள்ளி		II	86
7	சனி		-	-
8	ஞாயிறு		-	-
9	திங்கள்		III	87
10	செவ்வாய்		IV	88
11	புதன்		V	89
12	வியாழன்		VI	90
13	வெள்ளி		I	91
14	சனி	தமிழ் புத்தாண்டு / Dr அம்பேத்கா் ஜெயந்தி அரசு விடுமுறை		
15	ஞாயிறு			
16	திங்கள்			
17	செவ்வாய்	Even Semester Examination Starts		
18	புதன்			
19	வியாழன்			
20	வெள்ளி			
21	சனி			
22	ஞாயிறு			
23	திங்கள்			
24	செவ்வாய்			
25	புதன்			
26	வியாழன்			
27	வெள்ளி			
28	சனி			
29	ஞாயிறு			
30	திங்கள்			

மொத்த பணி நாட்கள் 10 மகன்தந்தைக்கு ஆற்றும் உதவி இவன்தந்தை என்னோற்றான் கொல்எனுஞ் சொல்.

Annexure II

An Analysis of the Feedback from Alumni

As in the previous year, feedback has been collected from the Alumni in a Alumni meeting held in the college premises. Majority of the Alumni are quite happy about the advancement in the infrastructure in the college and the increase in the student strength. The number of faculty has also increased which make them feel proud of their men Alma- matter. The starting of new departments in the college also has excited them. In comparison to the previous years, the canteen facilities has improved. The alumni is satisfied with the academic excellence of the staff and the good project guidance. The major regret of the Alumni is the want of boundary wall to the college. The expectations of the Alumni about the hostel facilities and Library are also not fully satisfied. Alumni clearly states its appreciation of the fee structure, the committed faculty and the extra-curriculum activities like NSS. Overall, the Alumni feedback is positive.

Annexure III

An Analysis of the Feedback from Students

Feedback from the outgoing students of both UG and PG Programmes of all departments is collected as usual at the end of the academic year. Outgoing students' feed back on staff, curriculum and the course are collected. The students are a bit critical about the curriculum and the fundamentals coverage. Even the relevance of the subject to the practical works and the suggested references are not up to the mark. Including the science students, all students expect basic computer skill to be included in the curriculum itself.

Students feedback on the facility is quite satisfactory, through they are not happy about the communication skills of the members of the staff. The teaching ability of the staffs and a congenial relationships exists between the staff and the students. The teachers' motivation is taken well by the students and they feel good about the guidance provided by the staff outside the class. Assignments given and the practical classes are appreciated by the students. The major regret of the students is about the lack of soft skills in the faculty. Overall, students' feedback is positive about the course and the staff.